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# THE BLUE BOOK

1979 - 80

PHILLIPS ACADEMY

## A PURPOSE

The Phillips Academy faculty, meeting in the winter of 1979, adopted the following as a statement of goals and intentions:

Phillips Academy is committed to providing a rigorous academic education for qualified "youth from every quarter", as stipulated by our constitution, and to helping students develop the skills and values necessary for personal fulfillment and significant contribution to society. The Academy strives to meet this commitment in several ways: recruiting aggressively and welcoming qualified and promising students from a wide range of ethnic, economic, and geographic backgrounds, in the belief that diversity itself can be an enriching component of education; providing a strong curriculum in intellectual and artistic disciplines to cultivate a vision of man's potential as well as an understanding of his accomplishments, and to establish a basis for further exploration and perhaps eventual specialization; offering a diversified program in competitive athletics and physical education to foster physical agility, endurance, and resilience, as well as an appreciation of physical achievement and the notions of play and sportsmanship; developing a program in health to promote an understanding of and respect for physical and emotional well-being and to encourage sound health habits; encouraging the study and exercise of religious beliefs, as a means of spiritual nourishment; offering experiences in leadership within the community, in order to develop responsibility, resourcefulness, and social concern; and providing innovation and a measure of leadership in secondary education, a responsibility dictated by our combination of independence, resources, and tradition.

# **The Blue Book 1979-80**

Volume LVII

Phillips Academy  
Andover, Massachusetts 01810



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# THE ACADEMY: ITS RULES AND REGULATIONS

**T**he Blue Book contains useful information and guidance for the students and faculty of Phillips Academy.

The goal of the Academy is to help its students grow in knowledge and happiness, in the courage to develop their own best selves, and in responsibility for the welfare of others. We believe that the creation and protection of values depend most of all on thoughtfulness, sensitivity to others' needs, and participation in constructive activities, rather than on rules. However, certain rules are necessary to enable the members of our community to accommodate differences in a rational way. The rules described herein have been adopted by students and faculty after careful thought about the conditions which will best support our purpose.

## **The Clusters**

Each student of the Academy, day or boarding, is assigned to one of six residential clusters. A cluster is composed of about 150 boarding students in a group of dormitories, the faculty of these dormitories, certain faculty residing in houses nearby and between 40 and 50 day students. The cluster is intended to be the student's home ground. Within the clusters, students and faculty families share in the activities, associations, and mutual support of smaller communities, as well as the facilities and program of the entire Academy. Mutual support takes various forms and, in each dormitory, older students' concern for younger ones is of particular value. In most junior dormitories, upperclass students assist the House Counselors as proctors and advisors.

While the Faculty as a whole makes final decisions on school-wide procedures, students and adults together within each cluster create and implement the policies which guide cluster life. Through student-faculty groups, such as the Cluster Councils, clusters support school-wide rules, determine housekeeping procedures appropriate to each cluster's facilities, and ensure compliance with safety and fire regulations. The Cluster Discipline Committee takes or recommends corrective action whenever a student of the cluster has violated a general campus or cluster rule. All dormitory rules are designed to ensure an atmosphere conducive to study and to protect the privacy of students and House Counselors. Each cluster issues its own supplement to this Blue Book, explaining the guidelines for room cleaning, excusing procedures and the other daily living arrangements which may vary slightly from one cluster to another.

### **Cluster Deans**

The Dean of the Cluster has the overall responsibility for the welfare of the Cluster. The Cluster Dean is a source of advice and counsel for boarding and day students, House Counselors and Parents.

### **House Counselors**

The various Faculty House Counselors are supervisors for the students in their dormitories, as are certain other members of the Faculty who serve in this capacity for day students. Students who have questions or problems are urged to take them to their Counselors. The Counselor has responsibility for every aspect of a student's life in the school, including approval of his or her academic program, and should be the first source of help in time of uncertainty or trouble. The Counselor is directly responsible to, and is assisted by, the Cluster Dean.

### **Academic Advisors**

The program of studies of each student is monitored by a member of the Cluster Faculty known as the Academic Advisor. (In certain clusters this may be the same person as the student's counselor.) The Academic Advisor keeps a record of grades, test scores, and teachers' comments and offers guidance on a student's choice of courses for each trimester for as long as a student is attached to the Cluster. Changes in program can be made only in consultation with the Academic Advisor and with the final approval of the Scheduling Officer.

## **Academic Procedures**

The Academy communicates its academic standards to students through regular evaluation of their work, encouraging their best efforts in all fields.

### **Academic Review**

At the middle and at the end of each trimester the faculty of each Cluster reviews the records of students who are in academic difficulty (including absences from class). Through consultation with the student, the House Counselor or Day Student Counselor, and instructors, the Cluster Faculty tries to identify the sources of any problems a student may appear to have and initiates action for improvement. Such action may include tutoring, special counseling and limiting the student's activities both on and off campus in order to protect study time.



In serious cases the Faculty or the Cluster Faculty takes formal action. In either case, a careful distinction is made between students whose troubles stem from unsatisfactory effort and those whose difficulties have other causes.

*When a failing student's effort is satisfactory,*  
the Faculty or Cluster Faculty may place the student on Academic Restriction, ordinarily for a period of two weeks, during which time the student must be in his or her own room by a specified hour each evening preceding a class day, but no later than 8:00 p.m.;

the Faculty or Cluster Faculty may impose "No Excuse" for a period of at least five weeks, during which no excuses which would interfere with class or study hours, and no personal out-of-town permissions will be granted;

the Faculty at the end of a trimester may place the student on General Warning, ordinarily with No Excuse, as an indication that his or her situation is precarious, and that, unless there is significant improvement, the student may be advised or required to withdraw at the end of the next trimester;

the Faculty may advise the student to withdraw, if it believes that the prospect for the student's success at Phillips Academy is doubtful;

the Faculty may require the student to withdraw, if it is convinced that he or she is unable to meet the Academy's academic standards.

*When a student's effort is unsatisfactory,*  
the Faculty or Cluster Faculty may place the student on Disciplinary Restriction (see pg. 20), ordinarily for two weeks:

the Faculty or Cluster Faculty may place her or him on No Excuse, ordinarily with Disciplinary Restriction (see pg. 20) during the first two weeks, as an indication that effort should be increased.

the Faculty, at the end of a trimester, may place the student on General Warning, ordinarily with No Excuse and usually with Restriction, as an indication that the Faculty is seriously dissatisfied with his or her effort, and that the student may be dismissed at the end of the next trimester, unless there is marked improvement;

the Faculty may recommend dismissal for poor work judged to be the result of a consistent lack of effort.

### **Red Flags and "On Report"**

An informal reporting system assists House Counselors and Day Student Counselors in keeping track of the attendance and academic performance of each of their counselees and makes it easier for the classroom teachers to communicate with their students' Counselors.

When an instructor or coach is worried about any aspect of a student's performance, the instructor may report this to the student's Counselor on a "Red Flag" form, constituting a request that the student be put "On Report." The Counselor then sends to each of the student's instructors an "On Report" form which requests a periodic statement about the student's progress. "On Report" may also be initiated by the House Counselor.

"On Report" has no disciplinary connotations unless poor attendance or effort is involved; it is a device to allow those faculty members closely involved with a student to pool their information, concerns and views about the student for his or her benefit. After reviewing the assembled reports, a Counselor may recommend to the Cluster Dean that appropriate counseling, disciplinary action or other steps be taken.

### **Reports and Grades**

Reports of grades, attendance and of Faculty action affecting a student are mailed to the parents or guardians at the end of each trimester, at the Fall Mid-Term, and, in some cases, at the Winter and Spring Mid-Terms. At the end of each grading period the Counselor and student discuss the student's progress and review the individual Instructor's Reports. Parents of underclass students may expect to receive a comprehensive report from the Counselor and copies of the individual Instructor's Reports in December and June. Parents of Seniors will receive December reports.

A mark for incomplete work (whether passing or not) is

bracketed. An asterisk with the brackets indicates that the work is incomplete because of illness.

Trimester and Final Grades are:

6 Outstanding

5 Superior

4 Good

3 Satisfactory

2 Minimum pass (and minimum college certifying grade)

1 Failure

0 Low Failure

### **Effort and Attendance**

The letter U (Unsatisfactory) may be used with any grade to indicate that in the teacher's opinion the student is not working hard enough to achieve results commensurate with ability. The letter S (Satisfactory) is used only to indicate a change within a term from Satisfactory to Unsatisfactory, or the opposite: S-U, or U-S.

Students are expected to meet, and be on time for, all academic obligations, athletic and activity commitments, all work program assignments, and to attend all school and Cluster meetings, unless excused by teachers, supervisors, or coaches in advance. No student may be excused from a class in order to lengthen a weekend or vacation without permission of the Cluster Dean. All faculty members take attendance at each class meeting, and all absences are recorded. Each student is required to write a brief note to the teacher explaining each class absence, whether or not the absence was due to illness. At the middle and end of each trimester, the number of unexcused absences is reported to the Registrar on the grade sheet, the teacher making the judgment as to whether an absence is excused or unexcused. The total number of unexcused class and athletic absences is reported to parents on the report card; a record of both excused and unexcused absences also appears on each Instructor's Report.

Students who accumulate unexcused absences may expect disciplinary action.

### **Absences for Medical Reasons**

If, for medical reasons, a student is required to be absent from campus or classes, or is limited in participation in the athletic programs, he or she must arrange personally to be excused through Isham Infirmary. This procedure allows proper recording of necessary absences and excuses; it permits the Medical Director to be aware of health problems, to cooperate with families and other physicians, and to make appropriate arrangements on campus.

A student who is not seriously ill may make arrangements for an excused absence from afternoon athletics on a given day by consulting, in advance, directly with his or her own coach.

### **The Honor Roll**

A student is placed on the Honor Roll upon receipt of the minimum grade totals for the number of courses indicated by the following table (no grade may be below 3 or incomplete):

Number of courses:	3	4	5	6
Minimum grade totals:	15	19	24	28

A student placed on the Honor Roll at the end of a trimester may have two non-consecutive free days in the following trimester; to take one of these honor roll days a student must sign up in advance at the Associate Dean's Office. On such a free day a student is not excused from any announced full-period test or laboratory. It is, therefore, appropriate to tell each teacher before taking an honor roll day. A student may leave the school limits on a free day from 6 A.M. to 8 P.M. for purposes approved by the Cluster Dean, or may remain on campus with no appointments required until 8 p.m. Free days may be used, by arrangement with the Cluster Dean, to extend weekend excuses by one day, to end at 8 P.M. on Monday.

## **School Governance and Student Conduct**

Phillips Academy seeks to support each individual's worthy

actions and attitudes, to help a student who makes a mistake in social behavior understand why it is harmful, and to encourage all students to participate in the governance of the school. In so doing, members of the Faculty are expected to exercise due care in adopting precautionary procedures to avoid any risk to students.

Many standing and ad hoc committees have student representation, giving students a voice in the affairs that affect their lives. In the clusters, students meet with faculty on Cluster Councils and Cluster Discipline Committees to help set cluster policy and review cluster discipline cases.

Each cluster elects a Cluster President, who in addition to administrative duties within the cluster meets weekly with the other Cluster Presidents and the Cluster Deans, and regularly with the Headmaster, to discuss matters of concern to the whole school.

Each cluster also elects a representative to the student-faculty Committee on Residential Life which limits its purpose to non-academic matters including the study and review of the system of residence of the academy, the nature of dormitory life and the effectiveness of cluster organization as presently constituted.

From among students nominated by the Cluster Presidents, the entire student body elects a School President who meets ex-officio with the Committee on Residential Life. Six members of the faculty are appointed to this committee and a member of the faculty is appointed to chair the group. The Headmaster and Chairman of the Cluster Deans also serve ex-officio with a member of the Faculty as Clerk of the Committee.

The School President may call meetings of the entire school community to discuss matters of interest. These meetings, or student-faculty study committees created by them, may refer proposals to the Faculty through proper channels.

Regulations of school-wide concern are termed "General Campus Rules and Procedures." Other aspects of students' lives are guided by "Cluster Rules." All decisions about

disciplinary measures are taken within the affected student's cluster in accordance with guidelines adopted by the cluster. However, no student may be dismissed from the school without the concurrence of the Headmaster. In considering all discipline cases, the principle of due process is followed.

Students in attendance at Andover are under the jurisdiction of the school and the direction and guidance of faculty and others discharging their official duties. Students must accept responsibility for the direct and indirect consequences of their conduct both on and off the campus. They are accountable for the actions of visitors to their rooms and may be held responsible for illegal activities which take place in any student room or similar area in which they are present. The school is not liable and assumes no responsibility, for non-academic activities which it does not sponsor and supervise.

## **General Campus Rules and Procedures**

### **Off-Campus Permissions**

From 8 P.M. until 5 A.M. a student must remain within campus bounds (defined by the map in this book), unless permission to leave has been granted by the House Counselor or the Cluster Dean. This means that a student may not be downtown in Andover after 8 P.M. without such permission.

### *Weekends and Day Excuses*

At the discretion of the Faculty certain weekends of the school year may be closed; that is, overnight excuses may not be taken on those weekends. Students of all classes may apply for an overnight excuse for any weekend not designated closed. Overnight excuses begin after the last scheduled appointment of the week and end by 8 P.M. on Sunday. All excuses are subject to the approval of the House Counselor and the Cluster Dean, who publish details of the excusing procedure.

Any student may also apply for a day excuse, normally



taken after the last official appointment on Wednesday, Saturday or Sunday, though Seniors may also take day excuses until 11:00 P.M. on Friday nights of five day weeks. Saturday day excuses end at 8:00 P.M. for Lower and Juniors; Upper and Seniors may be permitted to remain off campus until 11:30 P.M. Day excuses are also subject to the approval of the House Counselor or the Cluster Dean.

While school rules are not specifically in effect outside school bounds, students are expected to conduct themselves in a responsible manner when on day or weekend excuses. Failure to do so may result in disciplinary action.

### **Smoking**

For the protection of health, smoking is forbidden to all students except those who have both completed a "smoking hazard education course" at Phillips Academy each year and received written parental permission to smoke. Such smoking may be done only in a student's own dormitory room or in other areas approved by a Cluster Dean. Smoking in any other place within school limits (defined by the map in this book) is not permitted. A large ashtray and hand fire extinguisher are required equipment in a smoker's room.

### **Clubs and Organizations**

New student clubs and organizations, including new publications, may be begun only with the approval of the Office of the Associate Dean.

### **Canvassing**

No one may canvass for school activities or solicit business of any kind on campus without permission of the Student Business Board, under supervision of the Office of the Associate Dean. Unauthorized solicitation of trade by outsiders is forbidden.

### **Dress and Appearance**

The Academy expects neatness and cleanliness. Clothing should be appropriate to the place and the activity. Footwear is required in all buildings except dormitories. '

## **Safety and Fire Regulations**

Special safety procedures are posted wherever needed. Fire regulations are posted and explained, and appropriate drill is practiced. Students may not have any type of "open flame" in their rooms. Tampering with fire safety equipment, including smoke detectors, is strictly prohibited. (See "Major Offenses".) For safety and security, certain areas on the campus are off limits to students: the backstage area of George Washington Hall, the Commons after hours, and others as designated. To permit the alerting of students in case of fire, particularly at night, dormitory rooms are to be kept unlocked when a student is inside.

## **Motor Vehicles and Bicycles**

Boarding students may not keep motor vehicles in or near Andover. They may not ride in a motor vehicle within the school limits, unless the licensed driver is a member of their family, a faculty member, the spouse of a faculty member, or another person authorized by the student's House Counselor or Cluster Dean. In leaving and returning on an out-of-town permission or vacation, the student's travel plans must be approved by the House Counselor or the parents. The Academy disapproves of hitchhiking.

Licensed day students may drive to and from campus; but they must park in the space designated by the individual's Cluster Dean, and they must not use the vehicle for transportation around the campus.

The use of bicycles is permitted, but students are asked to register them with the Andover Police Department, to lock them when not in use, and to obey all rules of the road, including proper lighting and reflectors at night.

## **The Library**

The Library rules are designed to preserve both the wealth of materials and the quiet atmosphere which are indispensable for study, reading for pleasure and intellectual growth. The Library staff will take appropriate measures to enforce its regulations for order. The removal of books from the library



without the proper check-out is considered a matter of dishonesty, and punishable as such.

### **Care of the Campus**

Students are welcome to enjoy the lawns for games and relaxing wherever the grass is healthy; but everyone is asked to use only the paved paths for passage and to keep the campus free of litter.

## **Dormitory Rules and Procedures**

All dormitory rules and procedures are designed to ensure an atmosphere conducive to study, to protect the privacy of students and House Counselors, and, as far as possible, to guarantee the safety of all dormitory residents. As a matter of simple civility, the privacy of a student's room and possessions is respected by the House Counselor and Cluster Dean. However, because of the House Counselor's responsibility for the dormitory and its residents, the Counselor must have immediate access to any room on knocking. On the rare occasion when a systematic search for contraband is necessary, it will be carried out formally, by the House Counselor in the presence of the student and the Cluster Dean.

### **Condition of Rooms**

Students are expected to keep their own rooms neat, clean, and clear of fire hazards. Rooms are subject to periodic inspection as established by the House Counselor. Students will not be permitted to leave for vacations until their rooms are cleaned to the satisfaction of the House Counselor.

### **Study Hours and Sign-In**

Informal study hours are in effect during scheduled class periods, but dormitories should be quiet enough at any time of day or evening so that students may study in their own rooms, and any student should feel free to ask others to allow him or her that right.

Formal study hours begin at 8 P.M. every evening except Saturday and those Fridays not followed by Saturday classes.

As of that hour, underclass students should be in their dormitory (or, if permitted, in another dormitory within the Cluster). The only exceptions to this are for assigned work in the Library, the Language Laboratory, the Arts Studio, and Graves Hall or special activities approved either by the Dean of the Academy or the Cluster Deans. If they leave the dormitory after 8 P.M., they must sign out upon departure and sign in upon return no later than 10 P.M. (Seniors, 11 P.M.) After sign-in time, students must remain in their dormitories until 5 A.M. Students are responsible for their own signatures; falsification of sign-in procedures is considered a matter of dishonesty.

On Friday evenings of a five day week underclassmen may be out of their dormitories until 10:00 P.M. or to the end of a cluster or school wide activity, whichever is later. Seniors may be out until 11:00 P.M. On Saturdays only, all students must sign in by 11:30 P.M.

To visit a student in another cluster during evening study hours, underclassmen should have the permission of their House Counselors and the House Counselor of the student visited. House Counselors may require visiting students to sign into their dormitories.

### **Guests**

Guests may spend the night only with the House Counselor's permission, obtained in advance, and then only for periods of short duration. Students are responsible for the conduct of their guests and for seeing that they comply with school and cluster rules.

### **Pets**

Pets may not be kept on campus.

### **Noise**

Radios, phonographs, and musical instruments may be played wherever they do not disturb others. During study hours, they must not be audible outside the student's room. At the discretion of the House Counselor, students may be asked to use

headsets with their stereos. Failure to respect these guidelines may result in confiscation of equipment. Facilities for regular practice with musical instruments are provided outside the dormitories. Television sets are not allowed in students' rooms.

### **Room Visiting and Relations Between the Sexes**

Room visiting between male and female students is arranged with regard for the mutual respect among individuals in the community, and subject to the following provisions for 1979-1980:

1. Visiting hours will be determined by each cluster but in no case will extend into formal study hours.

2. There will be no visiting without the presence and authorization of the House Counselor, or an adult appointed by the House Counselor.

3. House Counselors shall be under no pressure to alter their own plans solely to enable room visiting to take place.

4. House Counselors may circulate within their dormitories during room visiting hours, as at other times.

5. House Counselors have the right to limit the duration of room visits, when they feel it is appropriate to do so, and to withdraw the room visiting privilege from any student who is felt to be abusing it.

6. Both the host and the visitor are responsible for accepting the conditions of room visiting.

The Academy hopes to foster in students an understanding of and a respect for the role of sex in human relationships, a complex role involving love, responsibility, consideration for the feelings of others, and a judicious sense of time and place. We feel that intimate sexual involvement can be harmful for the emotional development of adolescents. Therefore the faculty expects that students will refrain from sexual intercourse. At the same time, the Academy recognizes that sex education is a concern and responsibility that it has for its students.

## **Major Offenses**

Dishonesty.

Actions dangerous to the health, safety or wellbeing of other persons, particularly if calculated (e.g., unauthorized possession or use of firearms or explosives, willful violation of fire regulations, willful infliction of personal injury, malicious harassment).

Use, possession, or being under the influence of alcoholic beverages or illegal drugs.

Absence from school bounds without permission.

Serious or repeated violation of rules regarding sign-ins and absence from one's dormitory after sign-in deadline.

Visiting with or being visited by a student of the opposite sex in any dormitory room without permission.

Serious gambling for money.

## **Discipline**

In considering the appropriate response to an offense, the Cluster discipline committee will take into account such factors as the student's age, experience, and previous record, the degree of violation, the element of premeditation, the student's honesty, special circumstances, and, above all, the welfare of both the individual student and the school community.

All the following disciplinary actions are reported by the Cluster to the Registrar's Office and entered on the student's record.

### **Dismissal**

The Cluster discipline committee will normally recommend to the Headmaster the dismissal of a student who procures and makes available to others illegal substances such as alcohol and drugs, who uses or possesses hard drugs, who is guilty of extreme violation of other major rules, who shows unwillingness or inability to conform to the rules of the Academy, or who fails to show distinct improvement during Probation. A student who has been dismissed is ineligible for a diploma

unless readmitted. A full statement of diploma requirements appears in the Course of Study booklet.

### **Suspension**

In rare instances and upon recommendation of a Cluster Discipline Committee, the Headmaster may suspend a student, when it is judged that causes of difficulties can best be remedied during a limited absence from school, i.e., the remainder of a term, or more. Academic credit at Phillips Academy does not accrue for terms thus interrupted. A Senior who has been suspended may not receive a diploma until he or she has been reinstated and completed the diploma requirements.

### **Probation**

Instead of being dismissed, a student who commits a major offense (other than those specified above), or who accumulates offenses, may be placed on Probation until the end of the current term (or, if there are fewer than seven weeks remaining, to the end of the following term). During this time the student is expected to justify his or her place in the school by attitude and behavior in all areas.

Probation may be accompanied by an initial period of Restriction or confinement to school bounds, or by required work periods (up to 25). In particularly serious cases, such as when there has been a previous violation of a major rule by the student, he or she may be sent home (or to an authorized agent) for a period of three to five days, to be then returned to school by his or her parents, if possible.

For every student on Probation a special Probation Counselor will be appointed, who will monitor the student's progress and with whom the student will be expected to discuss his or her progress regularly.

At the end of Probation the student will be expected to provide concrete evidence of general improvement, to enable the Cluster disciplinary authority to make a decision either to remove the student from Probation, to extend the student's Probation, or to recommend Suspension or Dismissal to the Headmaster.

A Senior placed on Probation during the Spring Term may have his or her diploma withheld at the discretion of the Headmaster, and may be required to leave school prior to Commencement.

Probations which continue into the following academic year are automatically reviewed in June of the current year, with the student liable to dismissal at that time if his or her progress is deemed insufficient.

### **Work Periods**

A student who commits a major offense may be assigned work periods, generally a minimum of 25, in place of Probation.\* Such work will normally be accomplished, under the direction of the Office of Physical Plant, at specified times such as Wednesday afternoon, Saturday morning, and Sunday afternoon.

\*This option will not apply in cases involving use or possession of marijuana and its derivatives.

### **Censure**

If a Cluster Dean believes that a student's misconduct or error of judgment does not merit Dismissal, Suspension or Probation, but wishes to indicate its gravity, he may invoke formal Censure, and the Cluster Discipline Committee may add Disciplinary Restriction or alternative discipline.

### **Disciplinary Restriction and alternative discipline**

For lesser offenses the Cluster Discipline Committee may place students on Disciplinary Restriction for a specific period, usually two weeks, during which they may not leave campus, must be in their own rooms after 8 P.M. every evening except Saturday and five-day week Fridays, when they must remain in their own dormitories.

In place of Restriction, the Cluster Dean after consultation in the cluster may require a student to perform work periods or other services for the community.



## **Year-end Review**

The Academy expects students to develop in integrity, unselfishness, and concern for the welfare of the community, as well as in commitment to the academic program. If the faculty is seriously dissatisfied with a student's progress with respect to personal development, contribution to the school, or influence in the community at the end of two terms, the student may be placed on Year End Review.

This action may be taken at the end of the winter term by vote of the Cluster Faculty after a careful examination of the student's overall record. At this time both the student and parents are notified of the reasons for dissatisfaction and the specific expectations which the faculty holds for the student's improvement. In June the entire faculty will review the student's progress during the spring term to determine whether the student by his or her effort, attitude, conduct and academic performance has justified his or her place in the school. If the Faculty is not satisfied with evidence of the demanded improvement, the student will not be invited to return to the school in September.

## **Grievances**

Any student who feels he or she has a legitimate complaint with regard to the school as a whole or to an individual faculty member should endeavor to resolve the problem informally. If all else fails, the student may consult with the Affirmative Action Officer for guidance in submitting a formal written complaint.

## **The Community**

In a community such as ours, we must all commit ourselves to the goals of the Academy, and to loyalty to each other. Since education at Phillips Academy is both intellectual and humane, we derive mutual support and benefit from sharing ourselves and our ideals.

Trust and responsibility are terms with many interpretations; they have become hackneyed from overuse and misunderstanding. But the ideas they embody — sensitivity to

others, willingness to explore and respect differing points of view, charity and humility in expressing judgment, readiness to cherish friendship, to depend and to be depended upon — are nonetheless fundamental. Such values can scarcely be legislated, and, as the foregoing “rules and regulations” attest, can be only imperfectly defined. Yet the health and happiness of everyone on this campus depend on consideration and awareness, restraint and candor, discretion and shared joy. Collaboration toward these imprecise but worthwhile ends is an expectation which all at the Academy hold.

## **GENERAL INFORMATION**

### **Academic Information**

#### **Classification**

Students are classified as Juniors, Lower Middlers, Upper Middlers, or Seniors according to their academic credits and not according to the number of years they have been in school or the class to which they belonged the preceding year.

#### **Transfer of Courses**

The request to transfer must be made before the sixth calendar class day of the term. The student must obtain written permission from the chairman of the department, take this permission to the Academic Advisor to get a transfer slip, and present the transfer slip to the Scheduling Officer in the Dean's Office. No transfer is official until this slip is filed with the Scheduling Officer.

#### **Dropping a course**

A student may not “go light” (take less than the normal load) without the permission of the Academic Advisors.

*Term-contained courses:* These may be dropped in any term during the first 4 calendar weeks of the term but not after this period of time. A student must get a drop slip from the Academic Advisor and file it with the Scheduling Officer.



*T<sub>2</sub> and Year-long Courses:* See the Dean of the Academy for a form which must be taken to the Instructor, Chairman of the department, House Counselor, Academic Advisor, and then returned to the Dean. Permission is granted only when all concerned feel that the student's best interests will be served by dropping the course. T<sub>2</sub> and year courses are meant to be firm commitments and should not be taken lightly. When a year-long course is dropped in the second or third term, credit for the previous terms is awarded only at the discretion of the department and may be withheld entirely.

### **Senior Projects**

To provide opportunity for pursuing intellectual and creative interests beyond the scope of regular courses, the individual academic departments are empowered to permit Seniors to substitute independent projects for regularly scheduled courses, providing the project will replace only one academic unit per term for a maximum of three terms, providing the student has achieved honor grades in course work done with the department approving the project, and providing the student has no grade below 3 in the term preceding and has no need to make up extra credit for the diploma. A Senior may not substitute a credit-bearing *academic* project for his activity or athletic commitment. Arrangements may be made for a student to pursue a term-long project which will require that student to be off campus. A student should apply for either on-campus or off-campus projects during the preceding term by obtaining a form in the Office of the Dean of the Academy. This form must be filed in that office by the deadline published in the Daily Bulletin.

### **Academic Aid**

Students who need help in writing, reading, or organizational skills should see Mrs. Van Dusen or Mrs. Tappan on the second floor of Graham House. Small group and individual tutoring available.

## **Counseling**

Counseling services are available in Graham House.

## **Prizes**

Prizes are awarded each year, mainly during and at the end of the Spring Term, for proficiency in individual academic subjects, and various awards are made in the field of athletics. In addition, there are special honor awards accorded for character, leadership, and contribution to the school community.

## **The Cum Laude Society**

Corresponding to the Phi Beta Kappa Society in colleges is the preparatory school organization known as the Cum Laude Society. Its aim is to recognize and encourage high scholarship throughout the secondary schools of the country. The Society was founded at the Tome School in 1906, and has gradually been enlarged until now there are 153 active chapters, including that at Phillips Academy founded in 1907. By ruling of the National Society no more than 20% of any graduating class may be elected to the Cum Laude Society. Accordingly, the Andover Chapter elects up to 10% in February and 10% at Commencement.

## **School Year Abroad**

Sponsored by Phillips Academy, the Phillips Exeter Academy, and St. Paul's School, School Year Abroad is an off campus program available to Upper Middlers and Seniors. The main goal of the program is to provide an international dimension to the student's education without compromising the academic integrity of the student's college preparation. Near total immersion in the host culture is achieved through living with a native family and participating both in their daily life and the activities of local organizations and clubs, both athletic and social. Students pursue their studies both in English (math and English) and in either French or Spanish (literature, art, history, language). During the year all College Board examinations are offered at each center, and students

receive full academic credit on successful completion of the program. Group travel is also included, both as a change of pace as well as an extension of the classroom.

Details are described in a separate catalog which may be obtained in the School Year Abroad office in the basement of Samuel Phillips Hall.

### **The Andover Summer Session**

The Andover Summer Session is a six-week academic enrichment program for boys and girls of high school age. Students who wish to take a Summer Session course for Phillips Academy credit may apply to the Summer Session, if they have made advance arrangements with the appropriate department chairman.

### **The Andover Short Term Institutes**

The Andover Short Term Institutes are an opportunity for students and teachers from secondary day schools to study one subject intensively during several weeks at Andover. Diploma candidates at Phillips Academy may apply to the STIs, provided they make advance credit arrangements through the Dean of the Academy.

### **The National Network of Complementary Schools**

The National Network of Complementary Schools is a group of some twenty diverse schools which have joined together to share their special programs and off-campus internships. Each term, the Network offers these special programs in a wide variety of fields and geographical locations to the students enrolled in member schools. Andover students in good standing may apply for Network programs and Phillips Academy credit, through the Dean of the Academy and Mrs. McKee.

### **The Washington Intern Program**

The Washington Intern Program, in which Andover joins with Exeter, allows a group of Seniors and Upper Middlers to spend the Spring Term living together in Washington and working in

the offices of U.S. Senators and Congressmen. Information on this program may be obtained from the Department of History.

### **Winter Term in Mexico**

Students enrolled in a Spanish course (22 or higher) may elect to spend the Winter Term in Mexico, (Spanish 35-2) receiving one Trimester Credit in Spanish. As is the case with all off-campus projects, approval for participation in the Winter Term in Mexico program is dependent on the student's not being enrolled in any year-long courses (except in Spanish) and on the student's not needing to take on-campus courses in order to meet diploma requirements. Final approval for participation in this program will be made by the Dean of the Academy.

## **Activities and Organizations**

### **The Work Program**

All students and many faculty and staff participate in the Academy's Work Program, a group of activities essential to the maintenance and the educational purposes of the school. Taken together, the Work Program activities save a significant amount of money on physical plant operation, an important function in a school which devotes its major financial resources to scholarships and other academic needs. They are designed to amplify students' and faculty's sense of responsibility toward their physical environment, and to increase their competence in maintaining it.

To spread tasks equitably, at least three different work duties are undertaken by each student during various periods of his or her P.A. career.

Members of the Senior class are expected to serve in a supervisory capacity in these various work programs, unless they are involved in other activities or responsibilities within the cluster or school community.

## Two are organized by clusters:

*Commons Duty:* The Clusters rotate Commons duty for one week at a time, 21 meals; thus each Cluster is usually responsible for Commons duty twice a term. One half of the students in a Cluster are assigned at one time, with seniors supervising underclassmen; hence, each student serves in Commons one week per term. Day students serve during lunch time and at dinner if they are on campus at that time. Cluster faculty are assigned to supervising each dining hall when a Cluster has Commons duty.

*Cluster Dorm Cleaning Program:* All Uppers and Juniors (excluding those assigned to specialized chores) works 2 periods each week in cleaning stairways, halls, common rooms and bathrooms under the supervision of a custodian assigned to the Cluster. Crews consist of 4-10 students. They report to the custodian in whatever dorm he is cleaning that day. He instructs the students in what is expected of them on each job he gives them, and then inspects their performance. All work is done within two periods each morning when the custodian is present. The rest of the day the custodian is free to do work not assigned to students.

## Campus-wide Work Programs:

*The Lowers' Work Program:* Lowers are required to help out with some of the necessary jobs in school offices, library, gymnasium, etc. for no more than two periods a week throughout the year. A few Lowers are appointed to certain jobs which require a special skill or interest such as the orchestra, physics lab or language lab. All other Lowers sign up for the job of their choice on Arena Day after they have completed their academic schedules. Each Lower reports to an adult supervisor, who keeps attendance records and writes comments for counselors on the student's performance at the end of Fall and Spring terms.

Attendance at Work Program assignments, including Commons Duty, is a required appointment which must be met by

all students, for skipping the task would unfairly burden another student worker.

### **The Student-Alumni Association**

The Student-Alumni Association is a service organization of 150 students and over 300 Alumni volunteers. Members represent all 50 states and many foreign countries. The students serve in the Admissions Office as guides hosting visitors to the PA campus. They also work closely with Alumni Representatives in their home areas keeping them in touch with Andover today. Membership includes all classes and is competitive.

### **Group Activity Program**

All Seniors, Upper Middlers and Lower Middlers may substitute an alternative group activity for one term of athletics during each of the last three years. Activities, led by faculty members who wish to share special interests with students, have included ceramics, community service, drama productions, music, photo field trips, and stage crew. Students sign up for Activities at Arena Day. (See also Community Service.)

### **The Blue Key**

The Blue Key, organized in 1954, is a group of upperclass students whose function it is to welcome new students and others to the campus. They serve as advisors to new students in all four classes, primarily to make them feel at home at Andover and settle into their new life easily.

### **The Philomathean Society**

The Philomathean Society is the school club devoted to discussion and debate. Membership is open to all who are interested in any form of public speaking or the discussion of ideas. Questions of national, international, and school policy are debated.

During the Fall term, special classes in debating technique may be held for the benefit of novices. At the end of the year, prizes are given for the best debating.

The Robinson Prize Debate offers a prize of \$75 to the winning team.

### **The Community Service Program**

The Community Service Program arranges opportunities for service off campus in Andover and in urban Lawrence. In recent years students tutored in Andover elementary and Junior High schools, assisted at the town center for the elderly, worked as hospital volunteers, led a group at the YWCA, helped in a residence program and a day-school program for emotionally disturbed children, tutored and provided other assistance and skills in an inner city elementary school, brought fourth graders from South Lawrence to the campus weekly. Many students volunteer a portion of their own free time for such service activities; students may also work out a service project with the Director of Community Service for one term as an activity in place of athletics; Uppers or Seniors may be able to arrange a service activity as an Independent Project in place of a course.

All interested students are urged to consult with The Director of Community Services, Mr. J. Philip Zaeder.

### **Afro-Latino-American Society**

Founded in the Fall of 1967, the Afro-American Society exists to serve the needs of the Black student at Andover and to increase communications between Black students and the school community in general. The Society operates a Black Cultural Center, which includes a library of Black history and literature, and which serves as a headquarters for its many activities, such as orientation, tutoring, and general assistance for new Black Students, and lectures, seminars and panel discussions, open to all students.

In 1973 the society changed its name to the Afro-Latino-American Society, invited Spanish speaking students to join, and modified its program to fit the needs of these new members.



## **Performing Arts**

### *Theatre*

Students interested in acting, set design, front-of-house business, scene construction, lighting, or any other involvement may mount productions in the several playing areas in the school. The schedule for major productions may include a Shakespeare, a modern comedy, and a Broadway musical, the latter the combined efforts of several departments.

For some years now Andover has exchanged dramatic productions with several schools in England; the Touring Company this year went to Manchester Grammar School and Dulwich College.

The Drama Lab produces plays usually, though not always, of a shorter and more informal nature. These are sometimes experimental and innovative, and occasionally student-written. It operates under the guidance of student directors and a faculty advisor.

Plays in foreign languages are also given, under the auspices of the department involved. Productions are also mounted as the main thrust of Theatre 27, one of the courses offered by the Department of Theatre and Dance.

Students may elect drama as an alternative to athletics in the winter, or may elect stage crew for one of the three trimesters.

### *Dance*

Dance, both ballet and modern, is offered during the athletic period. It is coeducational. There is also a formal academic course in modern dance. Participation, whether as an athletic involvement, as a course, or extracurricular, may lead to public performance, such as recitals, or as part of a major production such as the spring musical.



## **The Musical Organizations**

The three major musical organizations at Andover are the Chorus, the Concert Band, and the Orchestra. In addition to these there are numerous other groups, such as a large Jazz Band, a chamber music program, and varied combinations of woodwind, string and brass ensembles. The Fidelio Society is a smaller and very exclusive group made up of the finest voices from the Chorus. It also appears in concerts, chapel services, and various informal gatherings around campus.

The department sponsors a Marching Band, which works as a pep band to play for football games. Its members also attend the away Exeter game, and one other game, either at Northfield-Mt. Hermon or Deerfield. During the fall the band is also continually working on concert music as well. There is a late fall term concert, a concert during the winter, and a spring concert sometimes held outdoors.

The Phillips Academy Orchestra is a group of concert proportions. After the strength of the string section is determined, the best brass and woodwinds from the Band are invited to assist, as the repertoire dictates. The Orchestra has an active year, with concerts at Andover in combination with the Band and Chorus and before outside organizations. In the spring, the Orchestra combines with top players of the Band to form the pit orchestra for the annual spring Broadway musical production.

The Phillips Academy Jazz Band is open to all students; those players who qualify make up the 18 to 20 piece organization. Several pianists, drummers and vocalists share in the large repertoire of music performed. The Jazz Band performs at various surrounding schools and plays numerous concerts or concert/dances for the academy students, faculty and townspeople.

The department also sponsors an outstanding Chamber Music Society. The Society is made up of students, faculty and townspeople, who gather one evening a week to prepare for various programs in the community. Also, the Society sponsors informal Chamber Music Parties to give performing experience to as many of the members as possible.

Phillips Academy is fortunate enough to have a 37 bell carillon. The academy carillonneur has organized a group to best make use of this instrument and explore its musical possibilities. Each year a student is awarded the Fuller Prize, which gives the recipient the responsibility of playing the carillon in the Memorial Tower.

### **The Broadcast Association**

The student broadcast station (WPAA), with studios in the basement of Evans Hall, broadcasts music, talks, panel discussions, news of campus activities, and other material of interest to the school community. It provides students with an opportunity to learn about the equipment used in broadcasting and about the problems of programming.

### **Student Programs and Opportunities**

Students interested in summer work, study or travel opportunities should see Miss Thiras, who will handle the contact or refer the student to the proper person as follows: The SUMOP (Summer Opportunities) Office managed by students, offers information on summer job opportunities.

Summer travel, study and homestay opportunities abroad are posted on the bulletin board in the lower hall (near the new darkrooms) of George Washington Hall, and in the main lobby of Samuel Phillips Hall. Students should see Mr. Samuel Anderson for details about foreign programs.

Information concerning domestic travel, study and other Summer opportunities is available in the Office of the Associate Dean. Any study for credit should be cleared in advance with Mrs. Phyllis Powell, Dean of the Academy.

### **Social Functions Committee**

Social Functions are planned by students in collaboration with Cluster committees coordinating with Miss Shelly Weiss, Coordinator of Social Activities.

### **The Abbot Academy Association**

The Abbot Academy Association was organized in 1973 upon the incorporation of Abbot Academy into Phillips Academy in

order to fund extracurricular and experimental programs at Phillips Academy. Dean Powell administers a fund provided by the Abbot Academy Association to be used for student initiated projects.

### **Activities and Clubs**

A typical year at Andover sees a large variety of activities, many of them organized as clubs. (See pg. 36 for a listing of currently active organizations with their officers.) Students should watch the Daily Bulletin for announcements of meetings. Students may organize a new activity, but the activity must register with Mr. Graham, the Associate Dean, and must have a Faculty Adviser.

Since the Activities budget is determined in the spring, new activities should not expect to receive funds in their first year. However, Dean Powell may be able to assist new clubs through the Abbot Academy Association Small Grants Fund.

#### *Activities budgeting*

Business Managers of all clubs meet with Mr. Baleyko, Assistant to the Comptroller, in the fall to be instructed in how to manage a budget. It is extremely important that any funds solicited from the public and monies collected from doughnut sales be accounted for accurately and deposited promptly in the Treasurer's Office. No solicitation drives of persons or firms outside the Academy may be carried out without the explicit approval of the Faculty Adviser. Any solicitation to cover other than the cost of the publication involved must have the approval of the Secretary of the Academy, Mr. Stott.

The subscription price for publications must be set by the Board of the publication with the Faculty Adviser, and the subscription drive should be carried out early in the year. Subscriber lists should be kept carefully to be sure that every subscriber receives what he or she paid for.

## **Publications**

There are a number of publication groups in the school. Competitions for board positions are open in some cases to all members of the school except juniors, in others to members of designated classes. The experience gained in these competitions, whether the candidate is successful or not, is worth the effort, and the prestige of executive positions on the boards is well worth trying for. Elections in all cases depend on the merit of the competitors.

### *The Phillipian*

*The Phillipian*, established in 1857, is the official newspaper of the Academy and is published every Friday of the school year.

Its staff is divided into two boards: the Editorial Board, which takes charge of the purely editorial phase of the publication, and the Business Board, which has charge of subscriptions, circulation, and advertisements. Positions on either board are obtained by competition. The work done in the competition for the Editorial Board is reporting, together with certain assigned tasks. The type of work in the business competitions consists of obtaining advertisements and subscriptions, and in taking charge of the mailing lists.

*The Phillipian* offers excellent opportunities for students who show aptitude either for business or for writing, and broadens the scope of one's school life. Many undergraduates interested in journalism and good writing find it a very satisfactory sort of activity.

### *The Pot Pourri*

*The Pot Pourri* is the Academy year book, published at the end of each school year. The book serves to document important events at Andover and stands as the official record of each year. It contains pictures of all the seniors, faculty and extra-curricular organizations, and also seeks to display the more intangible aspects of P.A. that face the student in everyday life.

The staff is usually divided into two boards: Business and Photography, but these breakdowns are merely tentative and each staff is encouraged to select the system which works best for it.

For anyone with the desire to learn the intricacies involved in a major publication, the *Pot Pourri* is a fun, worthwhile activity and all are invited to join.

### *The Mirror*

*The Mirror*, founded in 1854, is the undergraduate magazine which is published at least three times a year. Positions on the literary and art boards offer the stimulating experience that goes with the publication of a magazine.

### *The Caucus*

*The Caucus* is published three times a year by the members of the Afro-Latino-American Society; however, contributors are not necessarily limited to those within the Society. Its contents include factual and opinionated articles, poems, photos and drawings.

Though many of the staff positions are filled each Spring term, *The Caucus* welcomes new faces and new ideas.

*The Caucus* serves as a vital outlet of the Society in that it includes work that might not otherwise be voiced through other school publications. Thus, the outside world becomes more aware of the minority and their experience here on the Phillips Academy campus.

## Heads of Undergraduate Organizations 1979-1980

President	Afro Latino American Society	Terry Hensey
President	Amateur Radio Club	Mark Anderson
President	Andover Science Club	Ben Sandweiss
Co-Presidents	Asian Cultural Society	Wai Hoi and Tsunehiko Yanagihara
President	Astronomy Club	David Kite
*Chairman	Athletic Advisory Board	
Co-Presidents	Backgammon Club	Anne Brownstein and Akiko Ishizuka
President	Band	Eric Janis
Co-Chairpersons	Blue Key	Luke Cole and Marianna Gracey
Co-Presidents	Brass Choir	William Blank and Michael Eiseman
Director	Bureau of Tutoring	Winston Van
President	Chamber Music Society	Gene Nakajima
Co-Presidents	Chapel Council	Nanon Beaubien, Jennifer Kimball and Bonne Wagner
Co-Presidents	Chess Club	Russell Gravitz and Peter Liberman
Co-Presidents	Chorus	Laura Feigenbaum and Sprightley Ryan
President	Coin Club	Charles Boddy
President	Day Student Council	Julie Hey
Co-Directors	Drama Lab	Jon Penner and Tod Randolph
President	Dungeons and Dragons Society	Luke Cole
President	Duplicate Bridge Club	David Hsieh
President	Eagle Scout Club	Charles Boddy
Chairperson	Environmental Action Team (EAT)	Sprightley Ryan
Co-Presidents	Fencing Club	Connor Haugh and Philippa Rappoport
President	Fidelio	Jennifer Kimball
Co-Presidents	Focus	Jeff Hill and Derek Tien
President	French Club (Cercle Francais)	Heather Richards
Co-Presidents	International Cuisine Club	S. Ellwood and Do-Woo Kim
Co-Presidents	Jazz Band	William Bland and Michael Eiseman

President	Jewish Student Union	David Weil
President	Kendo Club	Akiko Ishizuka
Editor	<i>The Mirror</i>	Dan Egger
Co-Presidents	Model Airplane Club	Hiro Takei and Mark Smith
President	Natural History Club	Catherine Crespi
Co-Presidents	Newman Club	John Burgess and John Stenson
*Concertmaster	Orchestra	
President	Outing Club	Robin Aiello
President	<i>The Phillipian</i>	Paul Mehlman
*President	P.A. Women's Union	
President	Philomathian Society	Jon Talcott
President	Political and Government Club	Ann Rusnak
Editor	<i>The Pot Pourri</i>	Henry Bartlett
President	Pre-Law Society	Peter E. Davies
*President	Pre-Med Society	
President	Press Club	John Sheppard
President	Psychology Club	Lawrence A. Siff
*President	Radio - WPAA	
Co-Presidents	Russian Club	Sherene Aram, Dean Leonida and Eden Quainton
Commodore	Sailing Club	John D. Hamilton
Co-Presidents	Ski Club	James S. Cleveland and Hyun Park
Chairman	Social Functions Committee	Carol Edgarian
*Chairman	Spanish Club	
President	Stamp Club	Tom Gibb
Head Guides	Student Guides	Nanon Beaubien and Jim Deyo
Co-Presidents	Students United for Peace through Strength	Thomas Harvey and Andrew Pickens
*President	SUMOP	
President	Table Tennis Association	Paul Glazer
President	United Nations Club	Jonathan Poorvu
President	Western Union	Luke Cole

*\*To be elected or announced in the Fall*



## **Physical Education and Athletics**

The Department of Physical Education and Athletics offers three kinds of activity: interscholastic athletics (Varsity and J.V. sports), intramural athletics, and the physical education program. *Participation in the athletic program is compulsory.*

### **Interscholastic Athletics**

The Varsity and J.V. sports program provides competition with other institutions. Schedules are arranged with independent and public school teams of a comparable strength and size, as well as with some college "B" Teams.

### **Intramural and Non-interscholastic Athletics**

Students who are not members of a Varsity or J.V. athletic squad take part in the intramural athletic program, which is organized by Clusters, or in a program of coeducational non-interscholastic seasonal sports administered by the Department of Physical Education and Athletics.

### **Physical Education**

The physical education program attempts to meet the needs of students by the testing and the development of individual physical aptitude in the areas of physical agility, survival swimming and body control through climbing.

All members of the Junior class and new Lower Middlers will be assigned to physical education classes five mornings a week for one term. This is a diploma requirement for these students. Students are graded on a pass-fail basis in this course. This physical education requirement does not excuse a student from participation in the regular afternoon athletic program.

Early upon arrival Juniors and new Lowers are given physical aptitude and swimming tests. Low testers and non-swimmers are accordingly enrolled in special remedial classes which meet in the afternoon in place of the regular athletic requirement; Preliminary Athletic Training (PAT) classes for one term chosen by the participant, and swimming classes in the fall term.



## PROGRAM OF SPORTS

### Fall Term

#### *Girls*

- Ballet
- Crew
- \*Cross Country
- Cycling
- \*Field Hockey
- Fitness
- Instructional Golf
- Instructional Squash
- Modern Dance
- Search and Rescue
- \*Soccer
- Intramural Soccer
- Tennis
- \*Volleyball

#### *Boys*

- Ballet
- Crew
- \*Cross Country
- Cycling
- Fitness
- \*Football
- Instructional Golf
- Modern Dance
- Search and Rescue
- \*Soccer
- Intramural Soccer
- \*Tennis

### Winter Term

#### *Girls*

- Ballet
- \*Basketball
- Intramural Basketball
- Fitness
- \*Gymnastics
- \*Hockey
- Modern Dance
- Paddle Tennis
- Search and Rescue
- \*Skiing
- Recreational and  
X-country Skiing
- \*Squash
- \*Swimming
- \*Track

#### *Boys*

- Ballet
- \*Basketball
- Intramural Basketball
- Fitness
- \*Gymnastics
- \*Hockey
- Modern Dance
- Paddle Tennis
- Search and Rescue
- \*Skiing
- Recreational and  
X-country Skiing
- \*Squash
- \*Swimming
- \*Track
- \*Wrestling

### Spring Term

#### *Girls*

- Ballet
- \*Crew
- Cycling
- Fitness
- \*Golf
- \*Lacrosse

#### *Boys*

- Ballet
- \*Baseball
- \*Crew
- Cycling
- Fitness
- \*Golf

Modern Dance  
River Running  
Search and Rescue  
\*Softball  
Intramural Softball  
\*Tennis  
\*Track

Instructional Squash  
\*Lacrosse  
Modern Dance  
River Running  
Search and Rescue  
Intramural Softball  
\*Tennis  
\*Track

\*interscholastic competition

### **Andover Athletic Association**

The Andover Athletic Association is a student-faculty group composed of the captains and managers of varsity teams, the Undergraduate Chairman, the Undergraduate Secretary, and the Director of Athletics. Among other powers, the Athletic Association adopts and enforces regulations for the award and wearing of athletic insignia.

### **Andover Awards System**

Members of varsity athletic teams may receive a Varsity A as may the manager of a varsity team who has satisfactorily discharged his or her duties. Normally, all awards are made by the coaches and captains of the respective teams. All awards are discretionary with the coach and captain, at all levels of competition; there are no automatic awards in the Andover athletic system. Awards are effective only after approval by the Athletic Association.

Varsity A's may be worn only on blue or white long-sleeved pull-over sweaters centered in the horizontal plane on the front of the sweater. No insignia may be worn on the sweater with it except a P.A. Police arm band.

### **Managers**

The managers of Varsity and J.V. teams serve a very important function. One manager per team, often with assistant managers, is selected from those applying to the respective coach.

## **P.A. Student Police**

It is the duty of the P.A. Police to maintain order at athletic contests and to make themselves generally useful.

## **The Press Club**

The Press Club was established in September of 1954. Membership in the organization is open to any student interested in athletic reporting and statistics. Operating directly under the auspices of the athletic department, its primary function is to insure adequate press coverage of Phillips Academy sports events throughout the year.

## **Captains and Head Coaches 1979-1980**

<i>Sport</i>	<i>Captain</i>	<i>Head Coach</i>
<i>Fall Term</i>		
Cross Country (Boys)	Philip Krohn	Frank Hannah
Cross Country (Girls)	Sarah Bettinger	Henry Wilmer
Field Hockey	Laura Hughes	Marjorie Harrison
Football	James Currid	George Best
Soccer (Boys)	Jon Talcott	Meredith Price
Soccer (Girls)	Stephanie Bemis and Linda Kent	Shirley Ritchie
Volleyball	*	Susan Clark

*Winter Term*

Basketball (Boys)	Kenneth Cline	Paul Kalkstein
Basketball (Girls)	Darnley Stewart	Shirley Ritchie
Gymnastics (Boys)	Paul Mehlman	TBA
Gymnastics (Girls)	Tamara Glumicich	Sarah Doolittle
Hockey (Boys)	Ed Garden	Fred Harrison
Hockey (Girls)	Laura Hughes	John Chivers
Skiing - Alpine	Scott Strang	Diana McNab
Skiing - Nordic	Christopher Cross	George Best
Squash (Boys)	William Ullman	Louis Hoitsma
Squash (Girls)	Josie Iselin	A.Z. Warren
Swimming (Boys)	Ned Hascall and Scott Randall	John McClement and Charles Willand
Swimming (Girls)	Linda Kent	Diane Souvaine
Track (Boys)	John Burgess and Jeff Hill	John Richards, II
Wrestling	Duncan MacFarlane and Jon Talcott	Nicholas Kip

*Spring Term*

Baseball	Martin D. Solomon	Hale Sturges, II
Crew (Boys)	F. Stephenson Ackroyd	Martha Beattie
Crew (Girls)	Aimee P. Thorpe	Martha Beattie
Golf	Kevin Sullivan	S.I.A. Anderson
Lacrosse (Boys)	Matthew Belman and Domenic Mazzocco	Paul Kalkstein
Lacrosse (Girls)	Robin L. Aiello	Shirley Ritchie
Softball (Girls)	Kate M. Thomes	Marjorie Harrison
Tennis (Boys)	John Niceforo and William Ullman	Michael Lopes
Tennis (Girls)	Mary W. Hulbert	TBA
Track (Boys)	David P. Donahue and Philip Krohn	John Richards, II
Track (Girls)	Linda Beane and Stephanie Bemis	Rebecca McCann

*Athletic Advisory Board*

Undergraduate Chairman: To be elected

Undergraduate Secretary: To be elected

# **School Services and Facilities**

## **Religion at Andover**

In 1976 a residential and pluralistic team ministry was formed in which a Protestant minister, a Roman Catholic priest and a Rabbi cooperate both to symbolize and to serve the diverse religious needs of the community. Personal and private religious counseling is readily available and attendance at all worship services is voluntary. Roman Catholic and Protestant services are held each Sunday in the Sylvia Pratt Kemper Chapel at 9:45 A.M. and 11:00 A.M., respectively. On occasion ecumenical services are celebrated in the Cochran Chapel. Jewish services are conducted regularly on Friday evenings in the Kemper Chapel and special arrangements are made for Jewish students to celebrate their holy days.

Some students attend regularly one or other of the churches in Andover, such as the Christ Episcopal Church, the Christian Science Church, Free Congregational Church, Faith Lutheran Church, the Unitarian-Universalist Church, and the Mormon Church in Georgetown.

## **The Library**

The Oliver Wendell Holmes Library was built in 1929; the James S. Copley Wing was added in 1960. The Library contains over 101,000 volumes and currently receives 260 newspapers and periodicals.

The use of the Library is free to all students of the Academy. The P.A. ID card is required for check-out of books. Each regulation of the Library is intended to insure for all the school community the same privileges and pleasures of using the Library. Practically all books circulate but bound volumes of periodicals, reference books in the Garver Room (left as you enter) and books in The Copley Wing circulate only overnight.

The stacks are open. The librarians are glad to help anyone find material in books or articles in magazines and should be consulted freely.

Suggestions for new books from faculty and students are welcome.

All books and periodicals removed from the Library must be signed out.

The Library is open daily from 8:00 A.M. until 9:30 P.M. On Saturday the Library closes at 6:00 P.M. and on Sunday it does not open until 2:30 P.M. The Copley Wing will be open additional hours.

Students may check books out at the Memorial Hall Library, Andover, but only on an interlibrary loan basis for which forms must be picked up at the Holmes Library beforehand.

### **Graham House: The Second Story**

Academic Assistance of all types is available to students at the Second Story Study Center in Graham House. Services are offered in a variety of ways by the professional staff. Students may take study skills courses for credit or individual tutorials for credit when recommended by the Academic Advisor. Students may also be referred by individual teachers for help in specific course or they may seek help on their own.

During the late afternoons and early evenings a drop-in center will be in operation staffed by Seniors who have completed a special training program and supervised by the professional staff.

The Second Story Study Center is separate from but works in cooperation with the student-run Bureau of Tutoring.

### **The Record Library**

The Record Library is located in the basement of Graves Hall. It is open during announced hours for free listening to fine recordings. Records from the collection may be borrowed for use by all members of the school community.

### **The Art Gallery**

The Addison Gallery of American Art was established in 1931 in order that the students of Phillips Academy might become acquainted with the objects of art and craftsmanship of their own country. The gallery has a high rank among the smaller museums in the country, with a well-equipped building pro-

viding space for extensive loan exhibitions in addition to the permanent collections. These loan exhibitions vary widely in subject and period, and include foreign as well as native art.

The gallery is open the year round and free to the general public, as well as to the student body. While the gallery is closed on Mondays, its regular hours during the remainder of the week are: Tuesday through Saturday, 10:00 A.M. to 5:00 P.M.; Sunday, 2:30 P.M. to 5:00 P.M.

### **The Robert S. Peabody Foundation for Archaeology**

The Robert S. Peabody Foundation for Archaeology was founded in 1901 by Robert Singleton Peabody. Mr. Peabody's primary purpose in establishing the Foundation was to create an institution devoted to archaeological research. Since its creation, the Foundation has sponsored archaeological research in the northeastern United States and eastern Canada, the northwestern, southeastern and southwestern United States, the Yukon Territory, Mexico, and Peru. Currently, the Foundation is continuing its research in Mexico and Peru.

Reports on the results of its research are published by the Foundation. In addition to their research activities, the staff of the Foundation teaches an elective course in archaeology open to students of Phillips Academy.

The Foundation maintains a museum devoted to archaeology and anthropology which is open to the public free of charge Monday through Friday from 8:30 A.M. until 4:15 P.M. The museum is closed on weekends and major holidays.

### **Treasurer's Office**

The Treasurer's Office maintains facilities for banking of students' personal money, with a separate account being kept for each student. *Students should not keep large amounts of cash in their possession or in their rooms.* The Treasurer's Office is open for student banking from 8:45 A.M. to 12:30 P.M., Monday through Friday.



### **Book Loan Service**

The Book Service is located in the basement of Morse Hall, where procedures, fees, and hours are posted.

Students, faculty and other members of the community donate texts, books and magazines, which in turn are borrowed by users. Interested cluster representatives help the director coordinate donations and operations. Certain materials are returnable under penalty of deduction from the student's general breakage deposit.

### **School Meeting Facilities**

Permission to use school facilities for meetings and other group activities must be applied for in advance in order to assure availability of the facilities desired. For use of the Log Cabin, Underwood Room, White Auditorium, Faculty Room, Green Room and Cooley House students should register with Mrs. Patricia Platt in the Office of the Associate Dean. For the use of any of the athletic facilities clearance must be obtained at the gymnasium office. Use of the William Kemper Room must be cleared with Mrs. Ann Royce in the Audio Visual Office.

### **Lost and Found**

A Lost and Found Department is maintained in the Office of the Associate Dean where students may retrieve books, articles of clothing and other items of value picked up in school buildings.

### **Business Opportunities**

Students wanting part-time occasional work for pay should register in the Office of the Associate Dean.

No student may act as an agent for any business without the express permission of the Student Business Board. Application forms for such permission may be obtained in the Office of the Associate Dean. Any salesman who appears on campus should be reported to the Dean of the Academy.

### **School Post Office**

The school maintains its own post office, located in the basement of George Washington Hall, which serves as a distribution center for all incoming mail and for school notices to individual students. Students should check mailboxes daily as they will be held responsible for responding promptly to notices placed in mailboxes.

### **Daily Bulletin**

Each weekday a bulletin of Official Notices is published in the Office of the Associate Dean. This bulletin also contains activity and club notices. Copy for this bulletin is due in the Office of the Associate Dean by 9:00 A.M. The bulletin will be posted on campus bulletin boards by 11:00 A.M. Students are completely responsible for the contents of this bulletin by 1:30 P.M.

### **Official Notices**

Students are responsible for responding to all official notices sent them, whether they are placed in mailboxes or delivered to class or dormitory.

### **Civil Preparedness**

In the event of a national emergency the facilities of Phillips Academy would be utilized in the general Civil Preparedness program. Should the situation ever demand it, each member of the Faculty and student body would be expected to do his part in the school's Civil Preparedness program.

### **Bureau of Tutoring**

The Bureau of Tutoring is a student run organization which offers free academic assistance to all P.A. students. Tutoring is available to all; its object is to further comprehension at all levels. The program is designed to supplement the classroom situation: peer help adds a new dimension to the learning experience. There are two facets to the Bureau: Sunday night tutorials, which operate on an informal walk-in basis, and the Cluster Tutoring Program, which offers more permanent, pre-arranged, private sessions.

### *Cluster Tutoring Program*

#### *President*

Abbot

Flagstaff

Pine Knoll

Rabbit Pond

West Quad North

West Quad South

Winston Van

Benjamin Duke

Beth Finley

Adam Wheeler

Arthur Blasberg

Heather Richards,

John Sheppard and

Natalie Geary

(to be announced)

### **The Student Health Service**

The medical care of students's injuries and illnesses is given at the Isham Infirmary, a small, modern, well-equipped infirmary. Isham Infirmary is open at all times, both day and night. Students are welcome at all times but except in the case of emergency they should not come to Isham Infirmary during a classroom period. Students with minor ailments should try to come during a free period between the hours of 8:00 A.M. and 5:00 P.M.

Facilities for dental care are also available at Isham Infirmary. The Student Health Service physicians are willing and able to give good advice, should the services of other specialists be desired. All out-of-town appointments for dental care with various medical or surgical specialists must be made through Isham Infirmary.

Appointments to see the Medical Director may be made through Isham Infirmary. The Medical Director urges that no student take any medication except as prescribed by a physician, and hopes that all students will consult him early about any illness, injury, emotional difficulty or cause of undue worry which may develop. All students should be encouraged to seek medical advice without hesitation.

The visiting of patients by students (two at a time) is always allowed with permission of the nurse on duty, weekdays: 11:00 A.M. - 2:00 P.M. and 6:00 P.M. - 7:30 P.M.; Sundays, 11:00 A.M. - 7:00 P.M. Students must adhere to Isham Infirmary rules, which were established in the best interest of all.

### The Andover Inn

Although the Inn is part of the campus, it should be kept in mind that the Andover Inn is open to the general public. The management, therefore, determines what dress and behavior are appropriate for students patronizing this facility.

Students should not loiter in the lobby. The same smoking rules are in effect as on other parts of the campus; thus students may not smoke in the Andover Inn.

### Non-Discrimination Policy

Phillips Academy admits students of any sex, race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to the students at the school. It does not discriminate on the basis of sex, race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

### SCHOOL HOURS

#### *Offices in George Washington Hall*

The offices in George Washington Hall are open from 8:30 a.m. to 5:00 p.m. Monday through Friday and on Saturday morning by appointment. Students are expected to transact business in the Treasurer's Office between 8:45 a.m. and 12:30 p.m. Monday through Friday.

#### *Commons Meals*

- Breakfast: 7:15 to 8:15 — Monday through Saturday  
8:15 to 9:00 Continental Breakfast (except Thursday of a 6 day week and Saturday of a 5 day week when breakfast is served from 8:00 to 9:00)  
10:00 to 12:00 Sunday Brunch
- Lunch: 12:20 to 1:20 Monday through Friday  
11:45 to 12:30 Saturday
- Dinner: 5:30 to 6:20 Daily

#### *Oliver Wendell Holmes Library*

- Weekdays 8 a.m. to 9:30 p.m.  
Saturdays 6-day week 8:00 a.m. to 6:00 p.m.  
5-day week 9:00 a.m. to 6:00 p.m.  
Sundays 2:30 p.m. to 9:30 p.m.

### *Dormitory Sign-in Times*

Sunday

through Friday 8:00 p.m. for underclass students

(may sign out until 10:00 p.m.)

11:00 p.m. for seniors

(Fridays of a 5-day week: 10:00 and 11:00 p.m.)

Saturday 11:30 for everyone

### *Language Laboratory*

Open all hours when classes are in session and evenings (except Saturdays) from 7:00 - 9:00 p.m.

## CALENDAR — 1979 - 1980

### FALL TERM

*5-day weeks (Saturdays with no classes)*

Sept. 22; Oct. 6, 27; Nov. 3, 10, 24; Dec. 1, 8.

Sept. 9-11	Sun.-Tues.	Faculty Workshop
10-12	Mon.-Wed.	Student Leadership Workshop
12	Wed.	Varsity Teams return, as invited
12	Wed.	Faculty Return by evening
12-14	Wed.-Fri.	Student Study Skills Workshop
13	Thurs.	Faculty Meetings, as scheduled
15	Sat.	New Students Arrive and Register
17	Mon.	Old Students Return and Register
19	Wed.	Fall Term Arena Day
20	Thurs.	Classes Begin (5-day week schedule)
Oct. 26	Fri.	Mid-Term Academic Review
21-24	Sun.-Wed.	Accreditation Visiting Committee
27	Sat.	PSAT/NMSQT Tests
Nov. 3	Sat.	Parents' Day
3	Sat.	College Board Examinations - SAT/ACH
10	Sat.	Andover-Exeter Football
14	Wed.	Winter Term Arena Day
21	Wed.	Thanksgiving Break Begins, 12:50 P.M.
26	Mon.	Thanksgiving Break Ends, 8 P.M.
Dec. 1	Sat.	College Board Examinations - SAT/ACH
3	Mon.	Classes End, 6 P.M.
4	Tues.	Fall Term Examinations Begin, 1:30 P.M.
8	Sat.	Fall Term Examinations End, 12 Noon
8	Sat.	Christmas Vacation Begins, 12 Noon
12	Wed.	Fall Term Academic Review Meeting, 9 A.M.

## WINTER TERM

*5-day weeks (Saturdays with no classes)*

*Jan. 12, 26; Feb. 9, 23; March 8.*

Jan. 2	Wed.	Christmas Vacation Ends, 8 P.M.
3	Thurs.	Winter Term Classes Begin
26	Sat.	College Board Examinations - SAT/ACH
Feb. 1	Fri.	Mid-Term Academic Review
11	Mon.	Mid-Winter Holiday (No Classes)
21	Thurs.	Spring Term Arena Day
Mar. 1	Sat.	Andover-Exeter Athletic Contests
4	Tues.	Classes End 12:50 P.M. (Wednesday Schedule)
5	Wed.	Winter Term Examinations Begin, 8 A.M.
8	Sat.	Winter Term Examinations End, 12 Noon
8	Sat.	Spring Vacation Begins, 12 Noon
12	Wed.	Winter Term Academic Review Meeting, 9 A.M.

## SPRING TERM

*5-day weeks (Saturdays with no classes)*

*April 5, 19; May 3, 17, 31.*

Mar. 26	Wed.	Spring Vacation Ends, 8 P.M.
27	Thurs.	Spring Term Classes Begin
Apr. 25	Fri.	Mid-Term Academic Review
May 3	Sat.	College Board Examinations - SAT/ACH
12-16	Mon.-Fri.	College Advanced Placement Examinations
28	Wed.	Andover-Exeter Athletic Contests
29	Thurs.	Classes End, 6 P.M.
30	Fri.	Spring Term Examinations Begin, 1:30 P.M.
Jun. 4	Wed.	Spring Term Examinations End, 12 Noon
4	Wed.	Senior Academic Review Meeting, 3:30 P.M.
5	Thurs.	Commencement
9	Mon.	Spring Term Academic Review Meeting, 9 A.M.
26	Thurs.	Summer Session Begins
Aug. 7	Thurs.	Summer Session Ends

## ADMINISTRATIVE RESPONSIBILITIES

ACADEMIC ADVISORS.....	Mrs. Powell*
ADMISSIONS.....	Mr. Miner*
ANDOVER EVENING STUDY PROGRAM.....	Mr. Thorpe*
ASSEMBLY PROGRAM.....	Dr. Sizer
ATHLETICS.....	Mr. Wennik*
BOOK SERVICE.....	Mr. Lane
CHAPLAINCY COMMITTEE.....	Mr. Zaeder*
CIVIL PREPAREDNESS.....	Mr. Tomlinson
CLUSTER DEANS.....	Mr. Richards*
COMMENCEMENT.....	Mr. Hulburt
COMMITTEE OF DIVISION AND DEPARTMENT HEADS.....	Mr. McKee*
COMMITTEE ON RESIDENTIAL LIFE.....	Miss Minard*
COMMONS AND STUDENT CENTER.....	(on leave of absence) Mr. Bailey*
COMMUNITY SERVICE PROGRAM.....	Mr. Zaeder
ENERGY AND CONSERVATION.....	Mr. Peterson
EXAMINATION SCHEDULES.....	Mr. Morton
EXTRACURRICULAR ACTIVITIES.....	Mr. Graham
FINANCIAL AID.....	Mr. Griggs
FOREIGN STUDENTS—IMMIGRATION.....	Mr. Morton
ORIENTATION.....	Mrs. Sizer and Mr. A.Z. Warren
LANGUAGE LAB.....	Mr. Stevens
PRIZES AND AWARDS.....	Mr. Morton*
SCHEDULES.....	Mr. Penner
SOCIAL FUNCTIONS.....	Miss Weiss*
STUDENT BUSINESS BOARD.....	Mr. Graham*
STUDENT HOUSING.....	Mr. Graham
STUDENT SUMMER OPPORTUNITIES.....	Miss Thiras
WORK PROGRAM.....	Mrs. Harrison

Chairmen of Committees\*



ADMINISTRATIVE OFFICERS AND PERSONNEL

Correspondence with administrative officers should be addressed to them at George Washington Hall. The deans of the residential clusters are the administrative officers directly responsible for the welfare of students in their clusters. Office hours 10:30 a.m. - 11:30 a.m. and (except Saturday) 4:00 - 5:00 p.m. Offices are closed on Saturday during the summer. Appointments should be made in advance if possible. For information, call or see Miss Meredith Thiras, Receptionist, (telephone 617-475-3400) during office hours.

Headmaster's Office

Theodore Ryland Sizer, Ph.D., Ped.D., Litt.D., *Headmaster*  
Peter Quackenbush McKee, Ed.M., *Associate Headmaster*  
Ronald D. Thorpe, Jr., A.B., Ed.M., *Assistant to the Headmaster*  
Amy Ramsay Robinson, *Administrative Assistant to the Headmaster*  
Jane Harrison Munroe, *Administrative Assistant to the Associate Headmaster*  
Joan Murtagh, *Secretary*  
Meredith Thiras, *Receptionist*

Office of the Dean of the Academy

Phyllis W. Powell, M.A., *Dean of the Academy*  
William Franklin Graham, B.S., *Associate Dean*  
Herbert Harry Morton, III, A.B., *Registrar*  
David Albert Penner, A.M., *Scheduling Officer*  
Joan F. Schlott, B.S., *Recorder*  
Sandra A. Jackson, *Secretary*

Offices of the Deans of the Residential Clusters

The offices of the deans of the individual clusters are in their residences as listed below. The cluster deans meeting room and secretarial staff are located in George Washington Hall, lower level East.

Sylvia L. Thayer, B.A.,  
    *Abbot Cluster* . . . . . Sweeney House  
Jonathan A. Stableford, M.A.T.,  
    *West Quadrangle South Cluster* . . . . . Tucker House  
Judith Adams Hamilton, A.B.,  
    *Flagstaff Cluster* . . . . . Newton-Hinman House  
Susan McIntosh Lloyd, M.A.T.,  
    *Pine Knoll Cluster* . . . . . Class of 1924 House

John Richards, II, M.A.T.,  
*Rabbit Pond Cluster*  
 and *Chairman of the Cluster Deans* ..... Stowe House  
 James Robert Wilson, Ph.D.,  
*West Quadrangle North Cluster* ..... Churchill House  
 Patricia C. Platt, *Administrative Assistant*  
 Agatha L. DeYoreo, *Secretary*

## **Office of Admissions and Financial Aid**

Joshua Lewis Miner, III, A.B., *Director of Admissions*  
 Meredith Price, M.A.T., *Associate Director of Admissions*  
 Richard C. Griggs, A.B., *Director of Financial Aid*  
 Dalton Hunter McBee, A.B., *Admissions Officer*  
 Stuart J. Sawabini, B.S., *Admissions Officer*  
 Sarah M. Gates, A.B., *Admissions Officer*  
 Jean C. McKee, A.B., *Admissions Officer*  
 Frank F. DiClemente, *Alumni Coordinator*  
 Grace H. Taylor, *Administrative Assistant*  
 Gwen Goodwin, *Secretary to the Director of Admissions*  
 Joyce Lauder, *Statistician*  
 Alice Persichetti, *Secretary*  
 Ednah Buthmann, *Secretary*

## **Office of College Counseling**

Marion Finbury, A.B., *Director of College Counseling*  
 Robert Lee Crawford, A.M., *Associate Director of College Counseling*  
 Donald M. Dunbar, M.A.L.S., *Associate Director of College Counseling*  
 Diane N. Knipe, *Secretary to the Directors of College Counseling*  
 Elizabeth George, *Secretary to the Directors of College Counseling*

## **Summer Session**

James L. Bunnell, A.M., *Director*  
 Jean C. McKee, A.B., *Director of Admissions*  
 Janice Hudson, *Secretary to the Director and Office Manager*  
 Mary C. Morell, *Secretary for Admissions*  
 Judy Calvert, *Secretary and Bookkeeper*

## **Short Term Institutes**

Thomas R. Hennigan, O.S.A., M.A., *Dean*  
 Jean C. McKee, A.B., *Director of Admissions*  
 Mary C. Morell, *Office Manager*

## **Archives**

Ruth F. Quattlebaum, M.A., *Archivist*

## **Oliver Wendell Holmes Library**

Barbara L. McDonnell, A.B., S.B., *Director of the Library*  
 Yolanda R. Ballou, M.L.S., *Cataloger*

Margaret F. Couch, A.B., *Assistant Cataloger*  
Paula A. Cross, M.L.S., *Collection Developer*  
Kathleen Gonsalves, M.L.S., *Reference Librarian*  
Maxine Davis, *Assistant in the Library*  
Linda Huttenbach, *Assistant in the Library*  
Christine Pool, *Assistant in the Library*

### **Addison Gallery of American Art**

Christopher Capen Cook, M.F.A., *Director*  
James Lee Sheldon, B.A., *Curator of Photography*  
Antoinette Thiras, *Registrar and Assistant to the Director*

### **Robert S. Peabody Foundation for Archaeology**

Richard Stockton MacNeish, Ph.D., *Director*  
Jane Wheeler, Ph.D., *Curator*  
Theodora George, S.B., *Administrative Assistant*  
Frederick Johnson, Sc.D., *Research Associate*  
Vernon Baker, M.A., *Research Associate*  
Jason Smith, Ph.D., *Research Associate*  
Robert Vierra, Ph.D., *Research Associate*  
Frederick H. West, Ph.D., *Research Associate*  
Richard M. Gramly, Ph.D., *Research Associate*  
Eugene Winter, Jr., M.Ed., *Research Associate*

### **Office of the Secretary of the Academy**

Frederic Anness Stott, A.B., *Secretary of the Academy and Director of the Bicentennial Campaign*

#### **Bicentennial Campaign**

Ann W. Caldwell, A.B., *Associate Secretary of the Academy and Associate Director of the Bicentennial Campaign*  
Sandra Urie Thorpe, A.B., *Assistant to the Bicentennial Campaign Director*  
Ronald D. Thorpe, Jr., Ed.M., *Director of Corporate Support*  
Patricia H. Edmonds, M.A.T., *Director of Foundation Support*  
George H. Edmonds, Ed.M., *Coordinator of On-Campus Events*  
Frances C. Short, A.B., *Secretary to Mr. Stott and Office Manager*  
Dianne M. Foster, A.B., *Director of Bicentennial Research*  
Diane M. Connors, *Secretary to Mrs. Caldwell*  
Wendy O'Donohue, *Gift Recorder*  
Mary Armitage, A.B., *Administrative Assistant to the National Committee*  
Joyce Malmberg, B.S., *Secretary to Mr. and Mrs. Thorpe*  
K. Marie Stevens, *Secretary to Mrs. Edmonds*  
Janet E. Fleet, *Clerk/Typist*

#### **New York Office (330 Madison Ave., 7th Floor, New York, NY 10017)**

Timothy L. Hogen, A.B., *Associate Director of the Bicentennial Campaign*  
Robert G. Wilkens, M.A., *Associate Campaign Director, National Committee*  
Theresa Loar, A.B., *Staff Assistant and Office Manager*

### **Alumni Office**

Robert P. Hulburd, M.A., *Director of Alumni Affairs*  
Constance Hall Strohecker, *Director of Abbot Alumnae Affairs*  
Helen R. Bronk, *Secretary to Mr. Hulburd and Office Manager*  
Dorothy Dillon, *Secretary to Mrs. Strohecker*  
Charlotte Buchan  
Sophie Chafe  
Joan Lockwood  
Jane Sessions  
Elizabeth Wakeling

### **Central Publications Office**

Susan R. McCaslin, M.T.S., *Director of the Central Publications Office*  
Helen Martin Eccles, A.B., *Editor, Andover Bulletin, and*  
*Director of Public Information*  
Ann M. Parks, B.F.A., *Graphic Designer, Production Coordinator*  
Susan A. Kittle, *Administrative Assistant*  
Nancy E. Coulthard, A.B., *Editorial Assistant*

### **Office of the Chaplaincy**

Everett Eugene Gendler, Rabbi, B.A., M.H.L., *Jewish Chaplain*  
Thomas R. Hennigan, O.S.A. M.A., *Roman Catholic Chaplain*  
J. Philip Zaeder, M.Div., *Protestant Chaplain*  
Carolyn Skelton, M.M., *Organist*  
Katherine T. Bunnell, A.B., *Secretary*

### **Office of the Business Manager**

George A. Neilson, Jr., Ed.M., *Business Manager*  
Richard C. Griggs, A.B., *Assistant Business Manager*  
Beverly B. Wobesky, *Secretary to the Business Manager*  
Beatrice Kennedy, *Assistant for Personnel*

### **Treasurer's Office**

Donald H. Bade, B.B.A., *Comptroller*  
Michael Edward Mosca, M.B.A., *Director of Accounting*  
Peter Joseph Baleyko, S.B., *Assistant to the Comptroller*  
Mary B. Clukey, *Office Manager*  
Muriel P. Sullivan, *Secretary to the Comptroller*  
Virginia Pelletier, *Director of Student Accounts*  
Eva B. Vastl, *Payroll Supervisor*  
Margaret J. Black  
Jeanne D. Callahan  
Phyllis Cookson  
Joan V. Nourse  
Lillian B. Serio  
Tina M. Tabacco  
Priscilla Wile  
Ruth A. Wilson

## **Office of Physical Plant**

John Gibson Tomlinson, S.B., *Director of Physical Plant*  
W. Franklin Buchan, *Superintendent of Buildings*  
James Winn, *Superintendent of Maintenance*  
Walter Winn, III, *Superintendent of Grounds*  
Carol Finniss, *Supervisor of Housekeeping*  
Fritz Diegisser, *Chief of Security*  
William Phair, *Chief Operating Engineer*  
Joan E. Forget  
Karen Lippi  
Edythe M. Lyle  
Shirley Seero

## **Office of Security and Safety**

Thomas Rees, Ph.D., *Director and Academy Fire Marshall*  
William F. Graham, B.S., *Academy Security Officer*  
Fritz Diegisser, *Chief of Security*

## **Food Services**

Thomas B. Pool, *Manager of the Commons*  
Dorothy E. Bailey, *Secretary*  
M. Williard Richardson, *Dietician of the Commons*

## **School Year Abroad**

Harrison F. McCann, M.A., *Executive Director*  
Edward Sainati, M.A., *Resident Director, Barcolona, Spain*  
Daniel Dretzka Olivier, A.M., *Resident Director, Rennes, France*  
George N. Krivobok, M.A., *Phillips Academy Coordinator*  
Margaret M. Keene, *Secretary*  
Anna C. Eldridge, *Secretary*  
Meta Easton, *Bookkeeper*

## **Language Laboratory**

Alanson Perley Stevens, III, A.M., *Director*  
Alberta Stammers, *Assistant Director*

## **The Department of Music**

William E. Thomas, Jr., M.F.A., *Chairman, Instructor in cello*  
Mark Alburger, B.A., *Teaching Fellow in Music*  
William Biggs Clift, Jr., B.S.M., *Instructor in brass*  
Carol Elowe, M.Mus., *Instructor in piano*  
Edwin Gobel, M.Mus., *Instructor in french horn and brass*  
David Irwin, M.Mus., *Instructor in clarinet*  
Elizabeth Jenny, *Assistant to the Music Department*  
Barbara Kautzman, B.M., *Instructor in piano*  
Steven Kramer, *Instructor in piano*  
Beda I. Lorenzo, *Instructor in voice*  
Peter A. Lorenzo, *Instructor in guitar*  
Marcia Mulroney, *Instructor in flute*

Florence Pearson, *Instructor in violin*  
Elizabeth S. Roberts, *Instructor in piano*  
Linda Roby, M.M., *Instructor in oboe*  
William Schneider, Mus.Ed.B., *Instructor in violin*  
Carolyn Skelton, M.M., *Instructor in harpsichord and organ*  
Eric Thomas, A.M., *Instructor in clarinet and saxophone*  
Sally Slade Warner, *Instructor in carillon*  
Richard Wilson, M.Mus., *Instructor in brass*  
Sybil Z. Wise, *Secretary*

## **The Department of Health**

### **Active Medical Staff**

Roy E. Weymouth, M.D., *Medical Director*  
Fred G. Arragg, M.D., *Otolaryngologist*  
Joanne Borland, M.D., *Pediatrician*  
William Caverly, M.D., *Obstetrics and Gynecology*  
Robert P. Cipro, M.D., *Otolaryngologist*  
Robert J. Cross, M.D., *Pathologist*  
Matthew Cushing, Jr., M.D., *Internal Medicine*  
Jorge DeNapoli, M.D., *Psychiatrist*  
Paul F. Donahue, M.D., *Pediatrician*  
Charles A. Ellis, Jr., M.D., *Internal Medicine*  
Henry C. Everett, M.D., *Psychiatrist*  
Howard M. Gardner, M.D., *Neurosurgeon*  
H. Richard Hinrich, M.D., *Pathologist*  
Joseph P. Holihan, M.D., *Anesthesiologist*  
Richard Katz, M.D., *Pediatrician*  
Sanford Kaufman, M.D., *Psychiatrist*  
George D. LeMaitre, M.D., *Surgeon*  
Richard S. O'Hara, M.D., *General Surgery*  
George Pomerantz, M.D., *Orthopedist*  
Alan G. Pratt, M.D., *Radiologist*  
N. Chester Reynolds, M.D., *General Surgery*  
Joseph R. Rokous, M.D., *Orthopedist*  
Lowell Rosman, M.D., *Neurosurgeon*  
Stephen J. Scully, M.D., *Plastic Surgeon*  
Clinton B. Seeley, M.D., *Radiologist*  
Robert J. Shannon, M.D., *Obstetrics and Gynecology*  
John G. Webster, M.D., *Obstetrics and Gynecology*  
Myrna Weiss, M.D., *Psychiatrist*

### **Consultant Medical Staff**

H. Jerome Crampton, M.D. *Ophthalmologist*  
Emil J. Ganem, M.D. *Urologist*  
Michael A. Gravellese, Jr., M.D. *Internal Medicine*  
Alfred S. Lanes, M.D., *Dermatologist*  
Margaret M. McGovern, M.D., *Psychiatrist*  
Robert Ramsdell, M.D., *General Medicine*

Nicholas D. Rizzo, M.D., *Psychiatrist*  
Francis G. Soule, M.D., *Internal Medicine*  
Walter T. Weylman, M.D., *Radiologist*  
Raymond Yerkes, M.D., *Psychiatrist*

#### **Department of Dentistry**

Douglas M. Dunbar, D.D.S., *Senior Dentist*  
John D. Doykos, III, D.M.D., *Pedodontist*  
Herman DeWilde, M.D., D.M.D., *Associate Dentist*  
Thomas J. Lamson, D.M.D., *General Dentistry*  
Milton J. Meyers, D.M.D., *Orthodontist*  
Edward Miller, D.M.D., *Orthodontist*

#### **Consultant in Dentistry**

Santo S. Catuadella, D.M.D., *Oral Surgeon*  
John M. Ristuccia, D.D.S., *Oral Surgeon*

#### **Department of Clinical Psychology**

Alexandra Kubler-Merrill, M.A.T., *Coordinator*  
Albert Karl Roehrig, Ed.D., *Counselor*

#### **Paramedical Services**

John Frank Bronk, R.P.T., *Physical Therapist*  
Drexel D. Fair, *Orthopedic Technologist*  
M. Adaline Herman, A.D.A., *Dietician*  
Charles E. Hughes, M.S., *Pharmacist*  
Norma Lannon, B.S., *Physical Therapist*  
Calvin G. Perry, O.D., *Optometrist*  
Robert Shipiro, B.S., M.Ed., *Speech Therapist*  
Joan C. Walsh, R.D.H., *Dental Hygienist*  
Louis J. Zuppardi, R.T., R.M.T., *Radiology Technologist*

#### **Hospital Staff**

Eileen A. Hall, *Administrator*  
Marguerite Burke, *Insurance Secretary*  
Elizabeth Steingert, *Secretary to the Medical Director*  
Judith A. Griffin, *Receptionist-Secretary*

#### **Nursing Staff**

Joan Verette, R.N. *Supervisor of Nursing*  
Louise Zurawell, R.N.  
Marjorie Crossley, R.N.  
Virginia Murphy, R.N.  
Patricia Coppeta, R.N.  
Andrea Doherty, R.N.  
Beverly Farnham, R.N.  
Cynthia Hella, R.N.  
Gloria Holbrook, R.N.



Joanne Muldoon, R.N.  
Jacqueline Nissi, R.N.  
Caryl O'Connell, R.N.  
Margaret Sullivan, R.N.  
Jean Sweeney, R.N.

### **Dietary Staff**

Ruth Norris, *Supervisor*  
Catherine Howe  
Patricia Field

### **Audio-Visual Center**

Aloysius John Hobausz, S.B., *Director*  
Ann P. Royce, *Assistant Director*  
Carolyn B Brecher, A.B., *Assistant in Audio Visual*

### **George Washington Hall**

Elinor O'Neill, *Telephone Operator*

### **The Moncrieff Cochran Sanctuary**

Thomas Edward Cone, III, B.S., M.A.T., *Warden*

### **Printing Department**

Frederick J. Pevey, *Supervisor*  
Barbara Fitzgerald  
Marc Johnson

### **Department of Physical Education and Athletics**

Joseph B. Wennik, M.A., *Director of Physical Education and Athletics*  
Shirley J. Ritchie, S.B., *Assistant Director of Physical Education and Athletics*  
Carolyn B. Brecher, A.B., *Instructor in Dance*  
John F. Bronk, R.P.T., *Instructor in Physical Education*  
Alfred J. Coulthard, S.B., *Instructor in Physical Education*  
Sarah Doolittle, B.S.Ed., *Instructor in Physical Education*  
David M. Graham, M.S., *Instructor in Physical Education*  
Marjorie A. Harrison, A.B., *Instructor in Physical Education*  
Geraldina Mattia, B.S., *Instructor in Physical Education*  
Shirley J. Ritchie, S.B., *Instructor in Physical Education*  
Cristina A. Rubio, *Instructor in Dance*  
Eunice G. O'Brien, *Secretary*  
June M. Wermers, *Secretary*

### **Andover Inn**

Henry Broekhoff, *Manager*

## FACULTY EMERITI

Roscoe Edwin Everett Dake, S.B. <i>Instructor in Chemistry, Emeritus</i>	Green Valley, Arizona
Miles Sturdivant Malone, Ph.D. <i>Instructor in History, Emeritus</i>	Daytona Beach, Fla.
Elizabeth Eades, A.B. <i>Director of the Library, Emerita</i>	Williamsburg, Va.
Emory Shelby Basford, A.B. <i>Instructor in English, Emeritus</i>	Gaithersburg, Md.
Floyd Thurston Humphries, A.B. <i>Instructor in French, Emeritus</i>	Kennebunkport, Maine
John Sedgwick Barss, A.M. <i>Instructor in Physics, Emeritus</i>	Off Torr Street
Kenneth Smith Minard, A.M. <i>Assistant Dean of Students, Emeritus</i>	North Bridgton, Maine
Alfred Graham Baldwin, D.D. <i>School Minister, Emeritus</i>	27 Stinson Road
Cornelius Gordon Schuyler Banta, S.B. <i>Instructor in Mathematics, Emeritus</i>	Winter Park, Florida
John Bromham Hawes, Ed.M. <i>Instructor in English, Emeritus</i>	Weston, Vt.
Bartlet Harding Hayes, Jr., A.B. <i>Director of the Addison Gallery of American Art, Emeritus</i>	Phillips Street
Frederick Johnson, S.B., Sc.D. <i>Director of the Robert S. Peabody Foundation of Archaeology, Emeritus</i>	1 Woodland Road
Walter Gierasch, A.B. <i>Instructor in English, Emeritus</i>	Pacific Grove, Calif.
Leonard Frank James, A.M. <i>Instructor in History, Emeritus</i>	Medomak, Maine
Francis Bertrand McCarthy, A.B. <i>Instructor in English, Emeritus</i>	235 Salem Street
Alston Hurd Chase, Ph.D. <i>Instructor in Greek, Latin, and History, Emeritus</i>	Berwick, Maine

George Knight Sanborn, S.B. <i>Instructor in Mathematics and Biology, Emeritus</i>	Kennebunkport, Maine
James Hooper Grew, D. es L. <i>Instructor in French, Emeritus</i>	North Andover
Robert Whittemore Sides, A.B. <i>Director of Admissions, Emeritus</i>	Marblehead
Richard V. Healy, P.E. <i>Director of Physical Plant, Emeritus</i>	Winchester
Alan George Gillingham, Ph.D. <i>Instructor in Latin and Greek, Emeritus</i>	Berwick, Maine
Robert Edward Maynard, S.B. <i>Instructor in Mathematics, Emeritus</i>	Appletree Lane
William Russell Bennett, Jr., A.B. <i>Registrar, Emeritus</i>	Kennebunk, Maine
James Ruthven Adriance, A.B. <i>Assistant to the Headmaster, Emeritus</i>	Robinhood, Maine
Frank Frederick DiClemente, S.B. <i>Instructor in Physical Education, Emeritus</i>	Robandy Road
Hart Day Leavitt, A.B. <i>Instructor in English, Emeritus</i>	Forbes Lane
Richard Sawyer Peters, A.M. <i>Instructor in Mathematics, Emeritus</i>	Dallas, Texas
C. Jane Sullivan, Ed.M. <i>Director Abbot Alumnae Affairs, Emerita</i>	North Andover
Carolyn Elizabeth Goodwin, A.M. <i>Dean of the Academy, Instructor in Mathematics, Emerita</i>	Salem Street
Anne Lise Witten, M.A. <i>Instructor in History and the Social Sciences, Emerita</i>	Montreal
Willaim Abbot Munroe, A.B. <i>Associate Treasurer, Emeritus</i>	Salem Street
William John Buehner, A.M. <i>Instructor in Latin, Emeritus</i>	Cuba Street
Harper Follansbee, Ed.M. <i>Instructor in Biology, Emeritus</i>	Fitzwilliam, N.H.
Stephen Whitney, A.M. <i>Instructor in French, Emeritus</i>	Rochester, N.H.
Stephen Stanley Sorota, S.B. <i>Instructor in Physical Education, Emeritus</i>	Centerville

Frederick Scouller Allis, Jr., A.M., L.H.D. <i>Instructor in History, Emeritus</i>	Boston
William Hayes Brown, M.A. <i>Instructor in English, Emeritus</i>	Bath, Maine
Francis Gordon Soule, M.D., F.A.C.P. <i>Medical Director, Emeritus</i>	Timothy Drive

## ABBOT ACADEMY EMERITAE

Helen Bean Juthe <i>Instructor in History, Emerita</i>	Altamonte Springs, Florida
Mary Carpenter Dake <i>Instructor in History, Emerita</i>	Green Valley, Arizona
M. Dorothy Baker <i>Instructor in English, Emerita</i>	Bath, England
Dorothea Wilkinson <i>Instructor in English, Emerita</i>	Fredericton, N.B.
Marguerite Capen Hearsey <i>Headmistress, Emerita</i>	Wellesley
Anna Roth <i>Instructor in History, Emerita</i>	Franklin
Mildred A. Hatch <i>Instructor in Latin, Emerita</i>	Chester, N.H.
Marjorie F. Stevens <i>Instructor in Mathematics, Emerita</i>	Andover
Alice Curtiss Sweeney <i>Instructor in English, Emerita</i>	Andover
Hope Coolidge <i>Director of Food and Housing, Emerita</i>	Concord
Raymond Coon <i>Instructor in Music, Emeritus</i>	Andover
Edith Temple Jones <i>Instructor in French, Emerita</i>	Fairhaven, Vt.
Germaine Arosa <i>Instructor in French, Emerita</i>	Essex
Gardner Sutton <i>Comptroller, Emeritus</i>	Cambridge

# CHAIRMEN OF ACADEMIC DEPARTMENTS AND DIVISIONS

ARCHAEOLOGY	Dr. MacNeish
ART	Mr. Lloyd
ATHLETICS AND PHYSICAL EDUCATION	Mr. Wennik
CLASSICS	Mr. Kip
ENGLISH	Mr. Wise
HISTORY AND THE SOCIAL SCIENCES	Mr. Lyons
MATHEMATICS	Mr. Lux
DIVISION OF MODERN LANGUAGES	Mr. Pascucci
FRENCH DEPARTMENT	Ms. Kirkland
GERMAN DEPARTMENT	Mr. Chivers
RUSSIAN DEPARTMENT	Mr. Krivobok
SPANISH DEPARTMENT	Mr. Rubio
MUSIC	Mr. Thomas
PHILOSOPHY AND RELIGIOUS STUDIES	Dr. Avery
PSYCHOLOGY	Mrs. Kubler-Merrill
DIVISION OF SCIENCE	Dr. Minne
BIOLOGY DEPARTMENT	Mr. Cone
CHEMISTRY DEPARTMENT	Mr. Weld
PHYSICS DEPARTMENT	Mr. Apgar
THEATRE AND DANCE	(acting chairman) Mr. Bellizia

## FACULTY

Julia A. Alvarez, M.A. <i>Instructor in English</i>	Appointed 1979 Seminary House
Jeanne Amster, A.M. <i>Instructor in History and the Social Sciences</i>	Appointed 1979 Abbey House
Samuel Irvine Allison Anderson, A.M. <i>Instructor in French</i>	Appointed 1968 42 Salem Street
Charles Emory Apgar, III, M.A.T. <i>Instructor in Physics</i> <i>Chairman of the Physics Department</i>	Appointed 1969  Fuess House
Vincent B.J. Avery, Ph.D. <i>Chairman of the Department of Philosophy and Religious Studies</i>	Appointed 1976  75 Highland Road
Donald Henry Bade, B.B.A. <i>Comptroller</i>	Appointed 1975 Byfield
*Carroll Wesley Bailey, J.D. <i>Instructor in English</i> <i>Dean of Abbot Cluster</i>	Appointed 1970  (on leave of absence)
*Elaine Rankin Bailey, B.A. <i>Associate Cluster Dean</i>	Appointed 1976 (on leave of absence)
Peter Joseph Baleyko, S.B. <i>Assistant to the Comptroller</i>	Appointed 1970 42 Salem Street

Leslie Ballard, M.A.T. <i>Instructor in Chemistry</i>	Appointed 1973 Bancroft Hall
Marie Madeleine Baratte, A.M. <i>Instructor in French</i>	Appointed 1973 (Abbot Academy, 1946) 137 Main Street
Clenn Frank Bastian, A.B. <i>Instructor in Biology and Theatre</i>	Appointed 1972 Frost House
Katherine Waynick Bastian, A.B. <i>House Counselor</i>	Appointed 1978 Frost House
Yolande Bayard, M.A. <i>Instructor in French</i>	Appointed 1973 Coy House
Martha Johnson Beattie, A.B. <i>Instructor in Mathematics</i>	Appointed 1977 Paul Revere Hall
Francis Emanuel Bellizia, Jr., A.M. <i>Instructor in English and Theatre; Acting Chairman of the Department of Theatre and Dance</i>	Appointed 1970 Stimson House
Priscilla Keene Bellizia, M.A.T. <i>House Counselor</i>	Appointed 1974 Stimson House
*Audrey Nye Bensley <i>Instructor in Art</i>	Appointed 1973 (Abbot Academy, 1965) Erving House
Gordon Gilmore Bensley, A.B. <i>Instructor in Art on the Ammi Wright Lancashire Foundation</i>	Appointed 1949 Erving House
Louis M. Bernieri, A.B. <i>Instructor in English</i>	Appointed. 1977 Hall House
George William Best, A.M. <i>Instructor in Mathematics</i>	Appointed 1958 Abbot Stevens House
Helen Schneider Best, B.S. <i>House Counselor</i>	Appointed 1974 Abbot Stevens House
Carole Braverman, M.A. <i>Instructor in English</i>	Appointed 1979 Carter House
Carolyn B. Brecher, A.B. <i>Instructor in Modern Dance and Assistant in Audio Visual</i>	Appointed 1974 Stott Cottage
John Frank Bronk, R.P.T. <i>Instructor in Physical Education and Physiotherapist</i>	Appointed 1958 Basford House
James Leighton Bunnell, A.M. <i>Instructor in History and the Social Sciences Director of Summer Session</i>	Appointed 1967 28 Phillips Street
Jeanne E. Bussier, M.A. <i>Instructor in English</i>	Appointed 1978 Pemberton Cottage

Ann W. Caldwell, A.B. <i>Associate Secretary of the Academy</i> <i>Associate Director of the Bicentennial Campaign</i>	Appointed 1977  Newburyport
J. Rufus Caleb, M.A. <i>Instructor in English</i>	Appointed 1979 Foxcroft Hall
John Patten Chivers, A.M. <i>Instructor in German</i> <i>Chairman of the German Department</i>	Appointed 1960  Pearson Farm
Susan B. Clark, A.M. <i>Instructor in Classics</i>	Appointed 1973 (Abbot Academy 1969) Concord
William Biggs Clift, Jr., B.S.M. <i>Instructor in Music</i>	Appointed 1956 Tilton House
Andrew J. Cline, B.A. <i>Instructor in Mathematics</i>	Appointed 1979 Adams Hall
David Owen Cobb, A.M. <i>Instructor in English</i>	Appointed 1968 Rockwell House
Thomas Edward Cone, III, M.A.T. <i>Instructor in Biology</i> <i>Chairman of the Biology Department</i>	Appointed 1966  Andover Cottage
Christopher Capen Cook, M.F.A. <i>Instructor in Art</i> <i>Director of the Addison Gallery</i> <i>of American Art</i>	Appointed 1964   Williston House
Albert Coons, B.A. <i>Instructor in Mathematics</i>	Appointed 1979 Bartlet Hall
James Harold Couch, A.M. <i>Instructor in Spanish</i>	Appointed 1953 Wooley House
Alfred James Coulthard, S.B. <i>Instructor in Physical Education</i>	Appointed 1962 5 Hidden Road
Douglas Everett Crabtree, Ph.D. <i>Instructor in Mathematics</i>	Appointed 1971 Coy House
Robert Lee Crawford, A.M. <i>Instructor in History and the Social Sciences</i> <i>Associate Director of College Counseling</i>	Appointed 1971  Nathan Hale House
George Macnamara Dix, A.M. <i>Instructor in Modern Languages</i>	Appointed 1972 57 Highland Road
Sarah Doolittle, B.S.Ed. <i>Instructor in Physical Education</i>	Appointed 1976 Junior House
* Sherman Frederick Drake, Ed.M. <i>Instructor in Mathematics</i>	Appointed 1953 (on leave of absence)
Donald M. Dunbar, M.A.L.S. <i>College Counselor</i>	Appointed 1979 Williams Hall
Frank McCord Eccles, A.M. <i>Instructor in Mathematics</i>	Appointed 1956 Pease House



Helen Martin Eccles, A.B. <i>Director of Public Information</i>	Appointed 1975 Pease House
George Howard Edmonds, Ed.M. <i>Instructor in English</i> <i>Coordinator of On-Campus Bicentennial Events</i>	Appointed 1961 Thompson House
Patricia Hope Edmonds, M.A.T. <i>House Counselor</i> <i>Director of Foundation Support</i>	Appointed 1974 Thompson House
David A. Evans, M.A. <i>Instructor in History and the Social Sciences</i>	Appointed 1979 Alumni House
Peter K. Fay, Dip.Ed. <i>Instructor in Theatre and English</i>	Appointed 1979 Draper Cottage
Marion Finbury, A.B. <i>Director of College Placement</i>	Appointed 1973 (Abbot Academy, 1969) Haverhill
Wayne Andrew Frederick, Ph.M. <i>Instructor in History and the Social Sciences</i> <i>on the Emilie Belden Cochran Foundation</i>	Appointed 1962 Wisconsin House
Everett Eugene Gendler, Rabbi, B.A., M.H.L. <i>Jewish Chaplain</i>	Appointed 1977 227 Haggetts Pond Road
Edward B. Germain, Ph.D. <i>Instructor in English</i>	Appointed 1979 Taylor Hall
Peter Addley Gilbert, B.A. <i>Co-Director, Washington Intern Program</i>	Appointed 1977 Washington, D.C.
David M. Graham, B.S. <i>Instructor in Physical Education</i>	Appointed 1978 Isham North
Mary R. Graham <i>House Counselor</i>	Appointed 1978 Isham North
William Franklin Graham, B.S. <i>Instructor in Mathematics</i> <i>Associate Dean</i>	Appointed 1952 Forbes House
Richard Charles Griggs, A.B. <i>Assistant to the Business Manager</i> <i>Director of Financial Aid</i>	Appointed 1973 (Abbot Academy, 1969) North Andover
*Christopher Jude Gurry, A.B. <i>Instructor in Physical Education</i> <i>Instructor in History and the Social Sciences</i>	Appointed 1974 (on leave of absence)
Judith Adams Hamilton, A.B. <i>Dean of Flagstaff Cluster</i>	Appointed 1974 Newton-Hinman House
Thomas Robert Hamilton, M.A.T. <i>Instructor in Biology</i>	Appointed 1969 Newton-Hinman House
Edmond Emerson Hammond, Jr., Sci.M. <i>Instructor in Mathematics on</i> <i>Jonathan French Teaching Foundation</i>	Appointed 1953 Palmer House

Frank Lee Hannah, A.M. <i>Instructor in Mathematics</i>	Appointed 1968 Stimson House
Janette Hannah, M.A. <i>House Counselor</i>	Appointed 1976 Stimson House
Ann H. Harper, M.A. <i>Instructor in English</i>	Appointed 1979 Bertha Bailey House
Fred Harold Harrison, M.A. <i>Instructor in History and the Social Sciences on the Samuel Harvey Taylor Foundation</i>	Appointed 1952  Newman House
Marjorie Alexander Harrison, A.B. <i>Instructor on Physical Education and Director of the Work Program</i>	Appointed 1973 (Abbot Academy, 1968) Newman House
Barbara E. Hawkes, M.S. <i>Instructor in Biology</i>	Appointed 1973 (Abbot Academy, 1972) North Chelmsford
Thomas R. Hennigan, O.S.A., M.A. <i>Roman Catholic Chaplain and Instructor in English Dean of Short Term Institute</i>	Appointed 1977  10 Lincoln St.
Henry Lynn Herbst, A.M. <i>Instructor in French</i>	Appointed 1972 Abbot Stevens House
Sally Champlin Herbst, A.B. <i>House Counselor</i>	Appointed 1974 Abbot Stevens House
Aloysius John Hobausz, S.B. <i>Director of the Audio-Visual Center</i>	Appointed 1968 2 Stonehedge Road
Susan B. Hodgson, M.A. <i>House Counselor</i>	Appointed 1978 Paul Revere Hall
Thomas Salkald Hodgson, M.A. <i>Instructor in Philosophy and Religion</i>	Appointed 1977 Paul Revere Hall
Louis John Hoitsma, Jr., Ed.M. <i>Instructor in Mathematics</i>	Appointed 1953 French House
Robert Pennington Hulburd, A.M. <i>Director of Alumni Affairs</i>	Appointed 1953 Samaritan House
David Emmett Irwin, Jr., M.M. <i>Instructor in Music</i>	Appointed 1975 Alice T. Whitney House
*Dorothy Judd, A.M. <i>Instructor in Spanish</i>	Appointed 1973 (Abbot Academy, 1948) 43 Salem Street
Paul Kalkstein, M.A.T <i>Instructor in English</i>	Appointed 1970 Elbridge Stuart House

Nicholas Van Houten Kip, A.M. <i>Instructor in Classics</i> <i>Chairman of the Classics Department</i>	Appointed 1968  Blanchard House
Suzanne Eddy Kip <i>House Counselor</i>	Appointed 1976 Blanchard House
Catherine Jeanne Kirkland, license es Lettres, Maitrise <i>Instructor in French</i> <i>Chairman of the French Department</i>	Appointed 1970 (Abbot Academy, 1968) Double Brick House
*Marc Dana Koolen, S.B. <i>Instructor in Biology</i>	Appointed 1974 (on leave of absence)
Georges Nicholas Krivobok, A.M. <i>Instructor in French and Russian</i> <i>Chairman of the Russian Department</i> <i>Phillips Academy Coordinator of</i> <i>School Year Abroad</i>	Appointed 1973 (Abbot Academy, 1969)  14 School Street
Carl Edward Krumpe, Jr., A.M. <i>Instructor in Classics</i>	Appointed 1960 Stearns House
Alexandra Kubler-Merrill, M.A.T. <i>Counselor and Instructor in Psychology</i> <i>Chairman of the Psychology Department</i>	Appointed 1973 (Abbot Academy, 1972) Sherman House
Robert E. Lane, A.M. <i>Instructor in Latin and Russian on the</i> <i>Alfred Ernest Stearns Foundation</i>	Appointed 1955  Wendell House
Robert Andrew Lloyd, Arch.M. <i>Instructor in Art on the</i> <i>Independence Teaching Foundation</i> <i>Chairman of the Art Department</i>	Appointed 1962  Class of 1924 House
Susan McIntosh Lloyd, M.A.T. <i>Instructor in History and the Social Sciences</i> <i>Dean of Pine Knoll Cluster</i>	Appointed 1973 (Abbot Academy, 1968) Class of 1924 House
Michael Allen Lopes, M.A. <i>Instructor in English</i>	Appointed 1976 Taylor Hall
John Richard Lux, M.S.Ed. <i>Instructor in Mathematics on the Leeds Foundation</i> <i>Chairman of the Mathematics Department</i>	Appointed 1949  Cole House
Thomas Tolman Lyons, M.A.T. <i>Instructor in History and the Social Sciences</i> <i>Chairman of the Department of History</i> <i>and the Social Sciences</i>	Appointed 1963  38 Phillips Street
Dalton Hunter McBee, A.B. <i>Admissions Officer</i>	Appointed 1953 Newburyport
Harrison Fairfield McCann, M.A. <i>President, School Year Abroad</i>	Appointed 1976 37 Canterbury Street

Rebecca D. McCann, M.A. <i>Instructor in Spanish</i>	Appointed 1977 37 Canterbury Street
Mary J. McCarthy, B.A. <i>Instructor in Art</i>	Appointed 1978 Clement House
Susan McCaslin, M.T.S. <i>Director of Central Publications Office</i> <i>Instructor in Religion and Philosophy</i>	Appointed 1978  Cambridge
John Claiborne McClement, Ed.M. <i>Instructor in Mathematics on the</i> <i>Cecil F.P. Bancroft Foundation</i>	Appointed 1952  33 Morton Street
Barbara McDonnell, B.L.S. <i>Director of the Oliver Wendell Holmes Library</i>	Appointed 1963 142 Main Street
Jean C. McKee, A.B. <i>Admissions Officer and</i> <i>Director of Admissions for the</i> <i>Short Term Institutes and</i> <i>the Summer Session</i>	Appointed 1974   Moorehead House
Peter Quackenbush McKee, Ed.M. <i>Associate Headmaster</i> <i>Instructor in Physics on the</i> <i>Brace Ogilvie Teaching Foundation</i>	Appointed 1947   Moorehead House
John Kennedy McMurray, M.A.T. <i>Instructor in Art</i>	Appointed 1968 Moody House
Richard Stockton MacNeish, Ph.D. <i>Instructor in Archaeology</i> <i>Director of the Robert S. Peabody</i> <i>Foundation for Archaeology</i>	Appointed 1968  28 Bancroft Road
Diana I. McNab, M.Ed. <i>Instructor in Physical Education</i>	Appointed 1978 Brown Street
Geraldina Mattia, B.S. <i>Instructor in Physical Education</i>	Appointed 1978 Stuart House Apartment
Mary Sophia Minard, M.A.L.S. <i>Instructor in History and the Social Sciences</i>	Appointed 1973 (Abbot Academy, 1961) Day Hall
Joshua Lewis Miner, III, A.B. <i>Director of Admissions</i>	Appointed 1952 42 School Street
Ronn Nels Minne, Ph.D. <i>Instructor in Chemistry on the Martha Cochran Foundation</i> <i>Chairman of the Division of Science</i>	Appointed 1965  Day Hall
Clement Morell, A.M. <i>Instructor in Mathematics</i>	Appointed 1958 Hayward House
Herbert Harry Morton, III, A.B. <i>Registrar,</i> <i>Instructor in Mathematics</i>	Appointed 1975  Burt House

Michael Edward Mosca, M.B.A. <i>Director of Accounting</i>	Appointed 1966 Lawrence
George A. Neilson, Jr., Ed.M. <i>Business Manager</i>	Appointed 1972 74 Bartlet Street
Daniel Dretzka Olivier, A.M. <i>Instructor in French</i> <i>Director, School Year Abroad through 1979-80</i>	Appointed 1964  Rennes, France
*Harold Holmes Owen, Jr. A.M. <i>Instructor in English and Theatre</i> <i>Chairman of the Department of Theatre and Dance</i>	Appointed 1955  (on leave of absence)
Vincent Pascucci, Ph.D. <i>Instructor in Classics on the John C. Phillips Foundation in Latin</i> <i>Chairman of the Division of Languages</i>	Appointed 1964  Lowell House
Randall Scott Pepper, M.A. <i>Instructor in English</i>	Appointed 1978 America House
David Albert Penner, A.M. <i>Instructor in Mathematics</i> <i>Scheduling Officer</i>	Appointed 1966  Bishop Hall
Robert Peter Perrin, Ph.D. <i>Instructor in Mathematics and Physics</i>	Appointed 1973 Bancroft Hall
Fredrick Almond Peterson, A.M. <i>Instructor in English on the Elizabeth Milbank Anderson Foundation</i> <i>Director of Research &amp; Evaluation</i>	Appointed 1946  Park House
David P. Pottle, Ph.D. <i>Instructor in Classics</i>	Appointed 1977 Adams Hall
Virginia Powell, B.Des. <i>Instructor in Art on the Abbot Academy Teaching Foundation</i>	Appointed 1973 (Abbot Academy, 1959) Moody House
Phyllis Wendover Powell, M.A. <i>Dean of the Academy</i> <i>Instructor in History and English</i>	Appointed 1976  Comstock House
Meredith Price, M.A.T. <i>Instructor in English</i> <i>Associate Director of Admissions</i>	Appointed 1963  Stearns House
Edwin Gustavus Quattlebaum, III, Ph.D. <i>Instructor in History and the Social Sciences</i> <i>Co-Director of Washington Intern Program</i>	Appointed 1973  Elbridge Stuart House
Ruth Quattlebaum, A.B. <i>Archivist</i> <i>Instructor in Art</i> <i>Co-Director of Washington Intern Program</i>	Appointed 1977  Elbridge Stuart House

Elaine Spatz Rabinowitz, M.F.A. <i>Instructor in Painting</i>	Appointed 1974 Cambridge
Thomas Rees, Ph.D. <i>Instructor in Chemistry</i>	Appointed 1960 19 School Street
Thomas Joseph Regan, A.M. <i>Instructor in English on the Fredrick W. Beinecke Teaching Foundation</i>	Appointed 1955  37 Holt Road
Carol Cameron Richards, A.A. <i>Associate Cluster Dean and House Counselor</i>	Appointed 1976  Stowe House
John Richards, II, M.A.T. <i>Instructor in History and the Social Sciences on the Alfred Lawrence Ripley Foundation Dean of Rabbit Pond Cluster Chairman of the Cluster Deans</i>	Appointed 1959   Stowe House
Shirley J. Ritchie, S.B. <i>Instructor in Physical Education Assistant Director of Physical Education and Athletics</i>	Appointed 1973 (Abbot Academy, 1950)  174A Lowell Street
Albert Karl Roehrig, Ed.D. <i>Instructor in Psychology Counselor</i>	Appointed 1954  Weld House
Carmel Rogriguez, M.A. <i>Instructor in Spanish and History and the Social Sciences</i>	Appointed 1979  Kellogg House
Harrison Schuyler Royce, Jr., M.I.A. <i>Instructor in History and the Social Sciences</i>	Appointed 1956 Davison House
Angel Rubio y Marato, A.M. <i>Instructor in Spanish Chairman of the Spanish Department</i>	Appointed 1965  5 Morton Street
Cristina Alonso Rubio, Licensed by the Spanish Academy of Performing Arts <i>Instructor in Dance</i>	Appointed 1973 (Abbot Academy, 1965) 5 Morton Street
Jean Mary St. Pierre, A.M. <i>Instructor in English</i>	Appointed 1973 (Abbot Academy, 1963) 137 Main Street
Edward Jay Sarton, M.S.E. <i>Instructor in Physics</i>	Appointed 1972 3 Highland Wayside
Stuart J. Sawabini, B.S. <i>Admissions Officer</i>	Appointed 1978 Foxcroft Hall
William Louis Schneider, Mus.Ed.B. <i>Instructor in Music</i>	Appointed 1949 Anderson House
Natalie Gillingham Schorr, A.M. <i>Instructor in French</i>	Appointed 1974 Smith House

James Lee Sheldon, B.A. <i>Curator of Photography</i>	Appointed 1977 1 Highland Wayside
Gerald Shertzer, M.F.A. <i>Instructor in Art</i>	Appointed 1957 Salem House
Nancy Faust Sizer, A.M. <i>Instructor in History and the Social Sciences</i>	Appointed 1973 Phelps House
Theodore Ryland Sizer, Ph.D., Ped.D., Litt.D. <i>Instructor in History and the Social Sciences</i> <i>Headmaster</i>	Elected 1972  Phelps House
Bruce Smith, M.A. <i>Instructor in English</i>	Appointed 1978 Bishop Hall
Nathaniel Baldwin Smith, A.M. <i>Instructor in Mathematics</i>	Appointed 1965 Farrar House
Diane L. Souvaine, A.B. <i>Instructor in Mathematics</i>	Appointed 1977 Johnson Hall
Jonathan A. Stableford, M.A.T. <i>Instructor in English</i> <i>Dean of West Quad South Cluster</i>	Appointed 1976  Tucker House
Cynthia Stableford, A.B. <i>Associate Cluster Dean</i>	Appointed 1979 Tucker House
Alanson Perley Stevens, III, A.M. <i>Instructor in Russian</i>	Appointed 1962 Jackson House
Fredric Anness Stott, A.B. <i>Secretary of the Academy</i>	Appointed 1951 Stuart House
Constance Hall Strohecker <i>Director of Abbot Alumnae Affairs</i>	Appointed 1975 Marblehead
Hale Sturges, II, A.M. <i>Instructor in French</i>	Appointed 1965 Fuess House
Stephen Sullivan, B.A. <i>Instructor in Art</i>	Appointed 1979 Cambridge
Elwin Sykes, M.A. <i>Instructor in English on</i> <i>the Bicentennial Instructorship</i>	Appointed 1973  Johnson Hall
Rebecca Sykes, A.B. <i>House Counselor</i>	Appointed 1976 Johnson Hall
Carole I. Tappan, Ed.M. <i>Instructor in Language</i>	Appointed 1977 Stowe
Sylvia L. Thayer, B.A. <i>Dean of Abbot Cluster</i>	Appointed 1979 Sweeny House
Alexander Louis Theroux, Ph.D. <i>Roger F. Murray Instructor in English</i> <i>and Writer in Residence</i>	Appointed 1978  13 Watson Avenue



William E. Thomas, M.F.A. <i>Instructor in Music</i> <i>Chairman of the Music Department</i>	Appointed 1974 130 Highland Road
Sandra Urie Thorpe, A.B. <i>Assistant to the Bicentennial Campaign Director</i>	Appointed 1975 135 Main Street
Ronald Dale Thorpe, Jr., Ed.M. <i>Assistant to the Headmaster and Instructor in Classics</i> <i>Director, Andover Evening Study Program</i>	Appointed 1978 135 Main Street
John Gibson Tomlinson, S.B. <i>Director of Physical Plant</i>	Appointed 1966 33 Bancroft Road
Mary L. Van Dusen, M.Ed. <i>Instructor in Remedial Languages</i>	Appointed 1973 Marblehead
Shirley A. Veenema, M.A. <i>Associate House Counselor</i>	Appointed 1979 Bishop Hall
Christopher R.H. Walter, M.A. <i>Instructor in Foreign Languages</i>	Appointed 1977 Bartlet Hall
Alexander Zabriskie Warren, M.A.L.S. <i>Instructor in Mathematics</i>	Appointed 1963 Nathan Hale House
Shelly Maureen Weiss, B.A. <i>Instructor in English and</i> <i>Director of Social Functions</i>	Appointed 1979 Morton House
Philip Brownlie Weld, M.S. <i>Instructor in Chemistry on the</i> <i>George Peabody Foundation</i> <i>Chairman of the Chemistry Department</i>	Appointed 1951 Greenough House
Joseph Belleau Wennik, A.M. <i>Instructor in German</i> <i>Director of Athletics and Chairman of</i> <i>the Department of Athletics and Physical Education</i>	Appointed 1967 Sunset Cottage
Roy E. Weymouth, Jr., M.D. <i>Medical Director</i>	Appointed 1979 21 Hidden Field
Jane Wheeler, Ph.D. <i>Curator of R.S. Peabody Foundation</i>	Appointed 1977 131 Main Street
Hilda Stroop Whyte, M.S. <i>Instructor in Physical Science</i>	Appointed 1973 (Abbot Academy, 1967) Goodhue House
Barbara L. Wicks <i>House Counselor</i>	Appointed 1974 Chapin House
Stephen R. Wicks <i>Instructor in Art</i>	Appointed 1973 (Abbot Academy, 1972) Chapin House
Charles Allen Willand, M.S. <i>Instructor in Biology</i>	Appointed 1977 Eaton Cottage

Henry Bond Wilmer, Jr., M.A. <i>Instructor in French and Psychology</i>	Appointed 1970 Rockwell House
James Robert Wilson, Ph.D. <i>Instructor in Chemistry</i> <i>Dean of West Quad North Cluster</i>	Appointed 1967  Churchill House
Nonnie G. Wilson, B.S. <i>Associate Cluster Dean</i>	Appointed 1979 Churchill House
Richard H. Wilson, Jr., M.Mus. <i>Instructor in Music</i>	Appointed 1975 135 Main Street
Kenneth Kelly Wise, A.M. <i>Instructor in English on the</i> <i>William Newman Teaching</i> <i>Foundation</i> <i>Chairman of the English Department</i>	Appointed 1966    Flagg House
Edward C. Yasuma, Ph.D. <i>Instructor in English</i>	Appointed 1979 Boston
J. Philip Zaeder, M. Div. <i>Protestant Chaplain</i> <i>Instructor in English and Psychology</i>	Appointed 1977  Sweeny House

\*on leave of absence

#### TEACHING FELLOWS

Mark George Alburger, A.B. <i>Teaching Fellow in Music</i>	Hall House
Verna Celeste Anderson, B.A. <i>Teaching Fellow in History and the</i> <i>Social Sciences and Administration</i>	Abbey House
Barbara Meryl Cohen, B.A. <i>Teaching Fellow in English</i>	Abbey House
Evan Hugo DeLucia, B.A. <i>Teaching Fellow in Biology</i>	Chapin House
Sarah MacMillan Gates, B.A. <i>Teaching Fellow in Administration</i>	Sweeney House Apt.
William Armstrong Powel, III, A.B. <i>Teaching Fellow in French</i>	Williams Hall
Helene Catherine Rassias, B.A. <i>Teaching Fellow in French</i>	Paul Revere Hall
John M. Sanderson, B.A. <i>Teaching Fellow in Mathematics and Physics</i>	11 Watson Ave.
Sarah Loring Smith-Peterson, B.A. <i>Teaching Fellow in Drama</i> <i>Designated Abbot Academy Association</i> <i>Teaching Fellow</i>	Abbey House

Jane Paver Soyster, A.M. <i>Teaching Fellow in History and Social Sciences</i> <i>Appointed to the Elizabeth Rogers</i> <i>Teaching Fellowship</i>	Paul Revere Hall
Victor Svec, B.A. <i>Teaching Fellow in Russian</i> <i>Designated Abbot Academy Association</i> <i>Teaching Fellow</i>	Williams Hall
Clara Idalia Tavares, B.A. <i>Teaching Fellow in Spanish</i>	Bancroft Hall
Maureen Ellen Walsh, B.A. <i>Teaching Fellow in English</i>	Abbey House
Peter S. Wells, B.A. <i>Teaching Fellow in English</i> <i>on Joseph R.W. Dodge Teaching Fellowship</i>	11 Watson Ave.

### Faculty Associates

Yolanda R. Ballou, M.L.S. <i>Library Cataloger</i>
Linda Hathaway Bunza, M.A. <i>Manager of the Andover Review</i>
Margaret Couch, A.B. <i>Assistant Cataloger</i>
Paula A. Cross, M.L.S. <i>Library Collection Developer</i>
Marjorie Crossley, R.N. <i>Isham Infirmary</i>
Kathleen Gonsalves, M.L.S. <i>Reference Librarian</i>
Eileen Hall <i>Administrator</i> <i>Isham Infirmary</i>
Gloria Holbrook, R.N. <i>Isham Infirmary</i>
Marie-Luise Krivobok, R.N. <i>Hostess at Cooley House</i>
Elazabeth C. Krumpe, M.A. <i>Hostess at Cooley House</i>
Jeanette Granger Munroe <i>Hostess at the Underwood Room</i>
Virginia Murphy, R.N. <i>Isham Infirmary</i>

- Thomas Pool  
Director of Food Services
- Ann P Royce  
Assistant Director, Audio Visual Center
- Carol D. Skelton, M.M.  
School Organist
- Alberta B. Stammers  
Assistant Director Language Laboratory
- Joan Verette, R.N.  
Supervisor of Nursing, Isham Infirmary
- Joan C. Walsh, R.D.H.  
Dental Hygienist, Isham Infirmary
- Sally Slade Warner, A.A.G.O., Ch.M.  
Assistant in Music Department  
Academy Carillonneur
- Louis J. Zuppari, R.T., R.M.T.  
Radiology Technologist
- Louise Zurawell, R.N.  
Isham Infirmary

## Cluster Organization 1979-1980

(The number to the left indicates the number of students in the dormitory. The numbers in parentheses to the right are room numbers.)

Chairman of the Cluster Deans.....Mr. Richards

### Abbot Cluster

Cluster Dean.....Ms. Thayer, Sweeny House  
Telephone Home (617) 470-1109  
Office: (617) 475-3400 ext. 265

19 Abbey House	Ms. Amster, Ms. Anderson, Ms. Cohen, Ms. Smith-Peterson Ms. Walsh
10 Alumni House	Mr. Evans
16 America House	Mr. Pfeffer
9 Bertha Bailey House	Ms. Harper
4 Carter House	Ms. Braverman
22 Chapin House	Mrs. Wicks, Mr. DeLucia
15 Clement House	Ms. McCarthy
10 Draper Cottage	Mr. Fay
7 Flagg House	Mr. Wise
14 Hall House	Mr. Bernieri, Mr. Alburger
8 Junior House	Miss Doolittle
10 Morton House	Ms. Weiss
6 Samaritan House	Mr. Hulburd
22 Williams Hall	Mr. Dunbar, Mr. Powel, Mr. Svec

### Flagstaff Cluster

Cluster Dean . . . . .	Mrs. Hamilton, Newton-Hinman House Telephone Home: (617) 475-1218 Office: (617) 475-3400 ext. 187
15 Bartlet Hall North	(1-11) Mr. Coons
15 Bartlet Hall South	(12-22) Mr. Walter
5 Burt House	Mr. Morton
20 Day Hall North	(3-18) Miss Minard
21 Day Hall South	(19-36) Dr. Minne
15 Foxcroft Hall North	(1-10) Mr. Caleb
16 Foxcroft Hall South	(11-20) Mr. Sawabini
6 Newman House	Mr. Harrison
22 Paul Revere Hall North	(1-13) Mrs. Beattie and Ms. Rassias
24 Paul Revere Hall South	(14-28) Mr. and Mrs. Hodgson and Ms. Soyster
9 Smith House	Ms. Schorr

### Pine Knoll Cluster

Cluster Dean . . . . .	Mrs. Lloyd, Class of 1924 House Telephone Home: (617) 475-6823 Office: (617) 475-3400 ext. 212
7 Frost House	Mrs. Bastian
20 Fuess House North	(1-15) Mr. Apgar
21 Fuess House South	(21-36) Mr. Sturges
23 Nathan Hale House East	(1-18) Mr. Crawford
21 Stimson House East	(1-17) Mrs. Bellizia
19 Stimson House West	(21-35) Mrs. Hannah
20 Stuart House South	(1-16) Dr. Quattlebaum
19 Stuart House North	(21-36) Mr. Kalkstein

### Rabbit Pond Cluster

Cluster Dean . . . . .	Mr. Richards, Stowe House Telephone Home: (617) 475-2003 Office: (617) 475-3400 ext. 245
16 Double Brick House	Mrs. Kirkland
7 French House	Mr. Hoitsma
22 Nathan Hale West	(21-37) Mr. Warren
19 Stearns House East	(1-15) Mr. Krumpe
21 Stearns House West	(21-35) Mr. Price
19 Stevens House East	(1-14) Mr. and Mrs. Best
21 Stevens House West	(21-36) Mrs. Herbst
8 Stowe House	Mrs. Richards
11 Alice Whitney House	Mr. Irwin

## West Quad North Cluster

Cluster Dean . . . . . Dr. Wilson, Churchill House  
Telephone Home: (617) 475-8413  
Office (617) 475-3400 ext. 215

13 Andover Cottage	Mr. Cone
29 Bancroft Hall	Ms. Ballard, Dr. Perrin and Ms. Tavares
21 Bishop Hall South	(1-12) Mr. Penner
21 Bishop Hall North	(13-24) Mr. B. Smith, Ms. Veenema
9 Eaton Cottage	Mr. Willand
17 Isham North	Mrs. M. Graham
8 Pease House	Mr. and Mrs. Eccles
11 Pemberton Cottage	Mrs. Bussiere
4 Phelps House	Mrs. Sizer
22 Rockwell House North	Mr. Cobb

## West Quad South Cluster

Cluster Dean . . . . . Mr. Stableford, Tucker House  
Telephone Home:(617) 475-8167  
Office: (617) 475-3400 ext. 213

21 Adams Hall South	(1-12) Mr. Cline
21 Adams Hall North	(13-24) Mr. Pottle
6 Blanchard House	Mrs. Kip
22 Johnson Hall South	(1-14) Ms. Souvaine
22 Johnson Hall North	(15-28) Mrs. Sykes
22 Rockwell House South	(1-22) Mr. Wilmer
21 Taylor Hall East	(1-14) Dr. Germain
21 Taylor Hall West	(15-28) Mr. Lopes
4 Thompson House	Mr and Mrs. Edmonds
8 Tucker House	Mrs. Stableford

Isham Infirmary Night Emergency Number 470-0244

## Dormitory Telephone Numbers

Abbey House . . . . .	475-9800
Adams Hall . . . . .	475-9845
Bancroft Hall . . . . . (2nd) . . . . .	475-9850
	(3rd) . . . . . 475-9858
Bartlet Hall . . . . . (North) . . . . .	475-9866
	(South) . . . . . 475-9804
Bishop Hall . . . . . (North) . . . . .	475-9831
	(South) . . . . . 475-9806
Burt House . . . . .	475-5174
Chapin House . . . . .	475-9745
Clement House . . . . .	475-9778

Cooley House		475-9781
Day Hall	(North)	475-9836
Double Brick House		475-9744
Eaton Cottage		475-9762
Foxcroft Hall	(North)	475-9711
	(South)	475-9892
Fuess House		475-9746
Nathan Hale House	(East)	475-9776
	(West)	475-9788
Hall House		475-9874
Isham North		475-9741
Johnson Hall	(North)	475-9840
	(South)	475-9809
Paul Revere Hall	(North)	475-9898
	(South)	475-9827
Pemberton Cottage		475-9735
Rockwell Hall		475-9826
Stearns House		475-9757
Abbot Stevens House	(East)	475-9867
	(West)	475-9846
E.H. Stuart House		475-9614
	or	475-9663
Taylor House	(East)	475-9872
	(West)	475-9777
Williams Hall		475-9817
	or	475-9662



## School Songs

### PHILLIPS HYMN

O sing of the school that bears Phillip's name,  
And give praise to God for all of its fame.  
Its sons and its daughters go forth from this hill.  
Maintaining, sustaining and seeking God's will.

O worship the Lord, in praise let us sing  
Of Andover days when youth served as King;  
Of Abbot and Phillips, the two schools made one,  
And joining in harmony daughter and son.

O praise be to God for life fresh and free,  
For lessons begun and ended in thee;  
For friends and for teachers, for darkness and  
light,  
For visions of excellence, visions of right.

### ROYAL BLUE

Andover's legions her ancient foe defy,  
Over the hilltop a war song is ringing.  
Shoulder to shoulder we back the fighting crew.  
Hail to the Royal Blue!

(Refrain)

Let's go! The team is on the way,  
Over the field there's a blue wave rolling.  
That broken line of Red and Grey  
Once more we're backward bowling.  
Send our battle cry afar  
As the Andover charge goes through,  
And cheer for the glorious standard  
Victorious Royal Blue.  
PH-IL-LI-PS,  
ANDOVER, ANDOVER,  
Onward to the goal.

(Repeat refrain) Let's go, etc.

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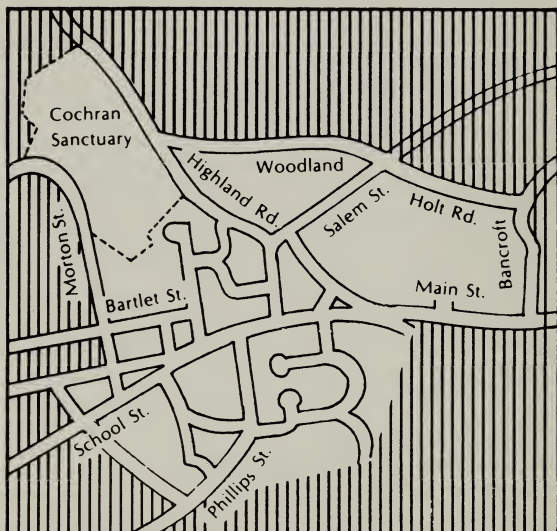
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School Limits  
**PHILLIPS ACADEMY**  
**ANDOVER, MASS.**

The unshaded area of the large map represents the *school bounds*.

The unshaded area of the map below represents the *campus bounds*.





THE BLUE BOOK  
Phillips Academy  
Andover, Ma 01810

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